Back in the saddle again...

Emerge from the challenges of the past year, and explore opportunities to grow, learn and develop new skills.

The College of Extended Education and Global Engagement (CEEGE) at Cal Poly Humboldt offers numerous ways to hit the trail, develop, make connections, and build community through learning.

Whether you want to enhance your current skills, broaden your expertise, or plan for a new career, we have programs designed just for you.

Our purpose is to help students achieve academic, personal, and professional goals.

Web: humboldt.edu/extended
facebook.com/calpolyhumboldtextended

Location: Cal Poly Humboldt
Student & Business Services
Building, Suite 211
1 Harpst St.
Arcata, CA 95521-8299

Hours: Monday-Friday, 9 a.m.-4 p.m.

Phone: (707) 826-3731

E-mail: extended@humboldt.edu

CEEGE Staff:

Extended Education
Interim Dean.............................................Cyril Oberlander
Director of Extended Education & OLLI ........Sheila Rocker Heppe
Registrar ......................................................Deserie Donae
Assistant Registrars...........Elizabeth Lujan, Summer Turner
Extension Coordinator .........................Sei Hee Hwang
OLLI Coordinator .................................Kim Laney
Online Student Academic Advisor ............Betsy Rogers
Graphic/Web Designer.............................Grace Kerr
Budget Analyst ........................................Nate Cacciari-Roy
Student Assistants............Natalie Acuña, Alexandra Gonzalez, Rosemary Kelly, Shawn Khattak, Eli Molony, Dane Oppenborn, Whitney Vickers

International Programs
Coordinator of International Admission & Immigration ................Megan Mefford
Coordinator of Faculty Immigration ................Leslie Anderson

We acknowledge that the land on which we offer educational opportunities is the traditional territory of the Wiyot peoples, who are the caretakers of this land in the past, present, and into the future. Please consider contributing to the Wiyot Tribe at honortax.org and/or to the Cal Poly Humboldt Native American Food Sovereignty Lab at hsu.link/foodsovereigntylab.

Disability accommodation may be available.
Contact the College of Extended Education & Global Engagement: (707) 826-3731.

CEEGE Registrar Deserie Donae greets Cookie, a pony wearing protective sunglasses at Healing Strides Psychotherapy, Inc. See page 10 for the Introduction to Equine Assisted Services & Therapies course. Photo by Sei Hee Hwang, CEEGE Extension Coordinator.

Photos on this page and back cover are courtesy of Healing Strides Psychotherapy, Inc.
**SUMMER SESSION 2022**

Classes start May 23

---

**Earn credits to get ahead or catch up this summer.**

- Many classes offered online
- Fulfill prerequisites and GE requirements
- Graduate sooner
- Make room for electives in fall and spring

---

**FEES** (Subject to revision)

<table>
<thead>
<tr>
<th></th>
<th>SUMMER SESSION: Per Unit</th>
<th>EXTENSION:</th>
<th>SPECIAL SESSION: Per Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$289</td>
<td>Noncredit Classes</td>
<td>As listed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Credit: Per Unit</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Extension Credit: Per Unit</td>
<td>$150</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPECIAL SESSION: Per Unit</td>
<td>$220</td>
</tr>
</tbody>
</table>

**MISCELLANEOUS:**

- ID Card (new or replacement) $5
- Transcript $4
- Check Returned by Bank $25

---

**SUMMER SESSION 2022**

<table>
<thead>
<tr>
<th></th>
<th>Full term</th>
<th>1st 5 weeks</th>
<th>2nd 5 weeks</th>
<th>Extended &amp; Special Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional dates</td>
<td>May 23-July 29</td>
<td>May 23-June 24</td>
<td>June 27-July 29</td>
<td>Varies</td>
</tr>
</tbody>
</table>

**Deadline: ADD without a Permission Number**

Prior to 1st Class Meeting

**Deadline: ADD & DROP**

- June 8
- June 1
- July 6
- Before 25% of the class has elapsed

**Deadline: FILE for CREDIT/NO CREDIT**

- June 22
- June 10
- July 15
- Before 50% of the class has elapsed

**Deadline: DROP with a serious and compelling reason (no refund) and a “W” grade recorded**

- July 11
- June 15
- July 20
- Before 75% of the class has elapsed
<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO.</th>
<th>TITLE</th>
<th>CR</th>
<th>TIME</th>
<th>INSTR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 302</td>
<td>31010</td>
<td>Anthropology of Religion</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Robertson</td>
</tr>
<tr>
<td>ANTH 305</td>
<td>31011</td>
<td>Human Evolutionary Health</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Glenn</td>
</tr>
<tr>
<td>ART 100</td>
<td>31013</td>
<td>Global Perspectives in Art</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Woglom</td>
</tr>
<tr>
<td>ART 103A</td>
<td>31016</td>
<td>Prehistoric to Medieval Art</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Conley</td>
</tr>
<tr>
<td>ART 105B</td>
<td>31012</td>
<td>Fundamentals of Drawing</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Atherton</td>
</tr>
<tr>
<td>ART 108</td>
<td>31015</td>
<td>Digital Media I</td>
<td>3</td>
<td>M 8-10:50</td>
<td>Nachtigall</td>
</tr>
<tr>
<td>ART 251</td>
<td>31014</td>
<td>Photography I</td>
<td>3</td>
<td>W 8-10:50</td>
<td>Hill</td>
</tr>
<tr>
<td>ART 303</td>
<td>31125</td>
<td>Global Contemporary Art</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Alderson</td>
</tr>
<tr>
<td>BA 250</td>
<td>31017</td>
<td>Financial Accounting</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Zender</td>
</tr>
<tr>
<td>BA 340</td>
<td>31020</td>
<td>Principles of Marketing</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Sleeth-Keppler</td>
</tr>
<tr>
<td>BA 360</td>
<td>31018</td>
<td>Principles of Finance</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Panta</td>
</tr>
<tr>
<td>BA 370</td>
<td>31019</td>
<td>Principles of Management</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Stumpf</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>31070</td>
<td>Human Biology</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Burrell</td>
</tr>
<tr>
<td>BIOL 102L</td>
<td>31072</td>
<td>Human Biology Lab</td>
<td>1</td>
<td>Virtual Asynchronous</td>
<td>Burrell</td>
</tr>
<tr>
<td>BIOL 105</td>
<td>31068</td>
<td>Principles of Biology</td>
<td>4</td>
<td>TR 11-11:50</td>
<td>Montgomery</td>
</tr>
<tr>
<td>BIOL 105</td>
<td>31069</td>
<td>Principles of Biology - LAB</td>
<td>LAB</td>
<td>TR 12-1:50</td>
<td>Montgomery</td>
</tr>
<tr>
<td>BOT 300</td>
<td>31021</td>
<td>Plants &amp; Civilization</td>
<td>3</td>
<td>MTWR 1-2:50</td>
<td>Henkel</td>
</tr>
<tr>
<td>BOT 350</td>
<td>31073</td>
<td>Plant Taxonomy</td>
<td>4</td>
<td>MTWR 8-9:15</td>
<td>Brandt</td>
</tr>
<tr>
<td>BOT 350</td>
<td>31074</td>
<td>Plant Taxonomy - LAB</td>
<td>LAB</td>
<td>MTWR 10:15-2</td>
<td>Brandt</td>
</tr>
<tr>
<td>CHEM 107</td>
<td>31128</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
<td>MTWR 12-1:20</td>
<td>Burrell</td>
</tr>
<tr>
<td>CHEM 107</td>
<td>31129</td>
<td>Fundamentals of Chemistry - LAB</td>
<td>LAB</td>
<td>TWR 2-2:50</td>
<td>Burrell</td>
</tr>
<tr>
<td>CHEM 109</td>
<td>31130</td>
<td>General Chemistry I</td>
<td>5</td>
<td>MTWR 9-11:15</td>
<td>Cappuccio</td>
</tr>
<tr>
<td>CHEM 109</td>
<td>31135</td>
<td>General Chemistry I - 2nd LEC</td>
<td>LEC</td>
<td>M 12-2:50</td>
<td>Cappuccio</td>
</tr>
<tr>
<td>CHEM 109</td>
<td>31134</td>
<td>General Chemistry I - LAB</td>
<td>LAB</td>
<td>TWR 12-2:50</td>
<td>Cappuccio</td>
</tr>
</tbody>
</table>

NOTE: Courses are subject to change. Some courses are late-start or have shorter durations. Search the class schedule for dates and other details: registrar.humboldt.edu/class-schedule
<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO.</th>
<th>TITLE</th>
<th>CR</th>
<th>TIME</th>
<th>INSTR</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 228</td>
<td>31126</td>
<td>Brief Organic Chemistry</td>
<td>4</td>
<td>MTWR 12-2:50</td>
<td>Schineller</td>
</tr>
<tr>
<td>CHEM 228</td>
<td>31127</td>
<td>Brief Organic Chemistry - LAB</td>
<td>LAB</td>
<td>TWR 9-11:50</td>
<td>Schineller</td>
</tr>
<tr>
<td>COMM 100</td>
<td>31075</td>
<td>Fundamentals of Speech Communication</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Hahn</td>
</tr>
<tr>
<td>COMM 103</td>
<td>31024</td>
<td>Critical Listening &amp; Thinking</td>
<td>3</td>
<td>TWR 10-2:30</td>
<td>Mackinney</td>
</tr>
<tr>
<td>COMM 300</td>
<td>31023</td>
<td>American Public Discourse</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Frye</td>
</tr>
<tr>
<td>COMM 309b</td>
<td>31022</td>
<td>Gender &amp; Communication</td>
<td>3</td>
<td>M-R 9-11</td>
<td>Schnurer</td>
</tr>
<tr>
<td>CRGS/ES/WS 105</td>
<td>31025</td>
<td>Intro to Ethnic Studies</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Bell</td>
</tr>
<tr>
<td>CRGS/ES/WS 308</td>
<td>31026</td>
<td>Multi-Ethnic Resistance</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Bell</td>
</tr>
<tr>
<td>CRGS/ES/WS 313</td>
<td>31027</td>
<td>Community Activism</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Ruiz</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>31077</td>
<td>Composition &amp; Rhetoric A</td>
<td>3</td>
<td>MTWR 9-12</td>
<td>Hernandez</td>
</tr>
<tr>
<td>ENGL 103</td>
<td>31076</td>
<td>Composition &amp; Rhetoric B</td>
<td>3</td>
<td>MTWR 9-12</td>
<td>Hernandez</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>31078</td>
<td>Accelerated Comp &amp; Rhetoric</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Hernandez</td>
</tr>
<tr>
<td>ESM 305</td>
<td>31083/31154</td>
<td>Environmental Conflict Resolution</td>
<td>3</td>
<td>M 9-10, W 2-5</td>
<td>Benson</td>
</tr>
<tr>
<td>ESM 308</td>
<td>31084</td>
<td>Ecotopia (8 week)</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Murphy</td>
</tr>
<tr>
<td>FOR 359</td>
<td>31028</td>
<td>California &amp; US Forest &amp; Wildland Policy</td>
<td>3</td>
<td>R 5:30-8:10</td>
<td>Boston</td>
</tr>
<tr>
<td>GEOG 100</td>
<td>31029</td>
<td>Critical Thinking: Technology</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Perdue</td>
</tr>
<tr>
<td>GEOG 300</td>
<td>31030</td>
<td>Global Awareness</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Johnson</td>
</tr>
<tr>
<td>GSP 101</td>
<td>31085/31136</td>
<td>Geospatial Concepts</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Malloy</td>
</tr>
<tr>
<td>GSP 270</td>
<td>31031/31150</td>
<td>Geographic Information Science</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Malloy</td>
</tr>
<tr>
<td>GSP 316</td>
<td>31119/31118</td>
<td>Cartography</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Rock</td>
</tr>
<tr>
<td>HED 100</td>
<td>31032</td>
<td>Sound Mind Sound Body</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Bloedon</td>
</tr>
<tr>
<td>HED 231</td>
<td>31033</td>
<td>Basic Human Nutrition</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Bloedon</td>
</tr>
<tr>
<td>HIST 110</td>
<td>31036</td>
<td>US History to 1877</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Geck</td>
</tr>
<tr>
<td>HIST 111</td>
<td>31034</td>
<td>US History Since 1877</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Paulet</td>
</tr>
<tr>
<td>COURSE</td>
<td>NO.</td>
<td>TITLE</td>
<td>CR</td>
<td>TIME</td>
<td>INSTR</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>--------------------------------------------</td>
<td>----</td>
<td>--------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>JMC 490</td>
<td>31166</td>
<td>Journalism Special Topic: Kinetic Race</td>
<td>2</td>
<td>Hybrid</td>
<td>Berkowitz</td>
</tr>
<tr>
<td>KINS 379</td>
<td>31037/31155</td>
<td>Exercise physiology</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Lankford</td>
</tr>
<tr>
<td>MATH 101T</td>
<td>31113</td>
<td>Trigonometry</td>
<td>3</td>
<td>MTWR 9-10:55</td>
<td>Haag</td>
</tr>
<tr>
<td>MATH 105</td>
<td>31114</td>
<td>Calculus for Biological Sciences &amp; Natural Resources</td>
<td>3</td>
<td>MTWR 10-11:55</td>
<td>Haag</td>
</tr>
<tr>
<td>MATH 109</td>
<td>31038</td>
<td>Calculus I</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Evans</td>
</tr>
<tr>
<td>MUS 104</td>
<td>31041</td>
<td>Intro to Music</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Ryder</td>
</tr>
<tr>
<td>MUS 301</td>
<td>31040</td>
<td>Rock: An American Music</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Kaufman</td>
</tr>
<tr>
<td>MUS 302</td>
<td>31039</td>
<td>Music in World Culture</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Novotney</td>
</tr>
<tr>
<td>NAS 104</td>
<td>31120</td>
<td>Intro to Native American Studies</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Risling Baldy</td>
</tr>
<tr>
<td>NAS 200</td>
<td>31122</td>
<td>Indigenous Peoples of US History</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Begay</td>
</tr>
<tr>
<td>NAS 306</td>
<td>31121</td>
<td>Indigenous Peoples of Americas</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Marshall</td>
</tr>
<tr>
<td>NAS 332</td>
<td>31123</td>
<td>Environmental Justice</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Risling Baldy</td>
</tr>
<tr>
<td>PE 157</td>
<td>31086</td>
<td>Strength Fitness</td>
<td>1</td>
<td>TBD</td>
<td>Petersen</td>
</tr>
<tr>
<td>PE 157</td>
<td>31087</td>
<td>Strength Fitness</td>
<td>1</td>
<td>TBD</td>
<td>Petersen</td>
</tr>
<tr>
<td>PHIL 100</td>
<td>31042</td>
<td>Logic</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Shaeffer</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>31043</td>
<td>Moral Controversies</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Shaeffer</td>
</tr>
<tr>
<td>PHYX 303</td>
<td>31088</td>
<td>Life in the Universe</td>
<td>3</td>
<td>MTWR 10-11:55</td>
<td>Mitchell</td>
</tr>
<tr>
<td>PSCI 110</td>
<td>31044</td>
<td>American Government</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Burkhalter</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>31046</td>
<td>Psychology of Critical Thinking</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Souter</td>
</tr>
<tr>
<td>PSYC 104</td>
<td>31089/31151</td>
<td>Intro to Psychology</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Souter</td>
</tr>
<tr>
<td>PSYC 311</td>
<td>31090</td>
<td>Human Development</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Villarreal</td>
</tr>
<tr>
<td>PSYC 321</td>
<td>31091</td>
<td>Intro to Behavioral Neuroscience</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Hahn</td>
</tr>
<tr>
<td>PSYC 323</td>
<td>31093</td>
<td>Sensation &amp; Perception</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Hahn</td>
</tr>
<tr>
<td>PSYC 335</td>
<td>31092</td>
<td>Social Psychology</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Gaffney</td>
</tr>
</tbody>
</table>

**NOTE:** Courses are subject to change. Some courses are late-start or have shorter durations. Search the class schedule for dates and other details: registrar.humboldt.edu/class-schedule
### Take two FREE summer classes!

Continuing Cal Poly Humboldt undergraduate students are eligible for 2 FREE Summer Session classes (up to 8 units). Fees beyond the 8 units will cost the regular Summer Session fee of $289 per unit.

**Enroll in Summer Session classes through Student Center.**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>NO.</th>
<th>TITLE</th>
<th>CR</th>
<th>TIME</th>
<th>INSTR</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 337</td>
<td>31137</td>
<td>Personality Theory</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Padrón</td>
</tr>
<tr>
<td>REC 100</td>
<td>31149</td>
<td>Leisure in Society</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Pachmayer</td>
</tr>
<tr>
<td>RS 105</td>
<td>31094</td>
<td>World Religions</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Biondo</td>
</tr>
<tr>
<td>RS 301</td>
<td>31095</td>
<td>Religion in America</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>Hart</td>
</tr>
<tr>
<td>SOC 104</td>
<td>31132/31152</td>
<td>Intro to Sociology</td>
<td>3</td>
<td>Hybrid TWR 9-12</td>
<td>Eichstedt</td>
</tr>
<tr>
<td>STAT 109</td>
<td>31096/31153</td>
<td>Introductory Biostatistics</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Hasan</td>
</tr>
<tr>
<td>SW 101</td>
<td>31060</td>
<td>Intro to SW &amp; SW Institutions</td>
<td>3</td>
<td>Virtual Asynchronous</td>
<td>O’Neall</td>
</tr>
<tr>
<td>WLDF 309</td>
<td>31097</td>
<td>Case Studies in Environmental Ethics</td>
<td>3</td>
<td>MTWR 9-11:50</td>
<td>Uribe</td>
</tr>
<tr>
<td>ZOOL 270</td>
<td>31100/31133</td>
<td>Human Anatomy</td>
<td>4</td>
<td>Virtual Asynchronous</td>
<td>Melendez</td>
</tr>
<tr>
<td>ZOOL 356</td>
<td>31098/31099</td>
<td>Mammalogy</td>
<td>3</td>
<td>TWR 11-11:50</td>
<td>Melendez</td>
</tr>
<tr>
<td>ZOOL 356</td>
<td>31099</td>
<td>Mammalogy</td>
<td>Lab</td>
<td>TR 2:4</td>
<td>Melendez</td>
</tr>
</tbody>
</table>

Classes start May 23
Leadership Studies
ONLINE BACHELOR’S DEGREE COMPLETION PROGRAM

• 100% online, cohort model
• Career-relevant coursework
• Personalized support from faculty
• Fully accredited
• $299/unit

Finish your bachelor’s degree ONLINE.
Enter as an upper division transfer student and complete your Cal Poly Humboldt Bachelor’s degree in Interdisciplinary Studies with a concentration in Leadership Studies.

See immediate results on the job!
All major course assignments are designed to support your current and professional goals.

Apply today!
Gain foundational leadership skills in planning, critical thinking, sustainability, and organizational transformation that are transferable and relevant across industries.

NEW COHORTS BEGIN EVERY FALL AND SPRING.

LEARN MORE: humboldt.edu/leadership
Betsy Rogers, MA, Advisor

Betsy is the Online Student Support Specialist for CEEGE, and has a passion for helping adult learners complete their degrees. Betsy advises undergraduate students in Leadership Studies, and graduate students in the Certificate of Faculty Preparation program. She has worked in student services for nearly 20 years at the UC and CSU systems. Betsy helps students at every step of the degree completion journey by offering hands-on application support, helping to maximize transfer credits, and individual academic advising sessions. She notes that the Leadership Studies program is ahead of the curve, as more adult students around the country are returning to earn their degrees, and she is inspired and humbled by the students’ grit, commitment, passion, intelligence, and responsibilities, “Overall, Leadership Studies is an incredibly empowering program. Our students learn how to better support others and be better leaders. It is much more than a degree completion program — it also promises personal growth and professional development.”

To learn more about Betsy Rogers and the Leadership Studies program, visit humboldt.edu/leadership

Kathy Hudson, Student/Graduate

Kathy’s career was mostly in non-profit program and project management. After losing her job during the pandemic, she had the time to tackle one of her biggest regrets in life — not finishing her college degree. Kathy has grown tremendously during her time at Cal Poly Humboldt, especially in connecting and collaborating with other students. This spring, she will walk across the graduation stage having met her goal of entering the workforce as the project manager with the distributed microgrid team at Schatz Energy Research Center at Cal Poly Humboldt! Her advice to those looking to start the program is: “Asynchronous learning was a challenge for me at first, because I prefer personal interaction. After a couple of classes, I made a conscious choice to work on building relationships with my fellow students, chatting outside of class about assignments and projects. It made the experience much more meaningful for me.”

To learn more about Kathy Hudson, other students, and faculty in this program, visit: humboldt.edu/leadership/spotlights

---

new designs for fundraising

ONLINE CERTIFICATE

Small & mid-size nonprofits: transform fundraising efforts

- Four affordable 100% online courses
- Earn 32 CFRE units, certificate & credit
- Time commitment: 4-5 hours/week
- $250/course or $850 for the series
- Series offered each fall & spring

LEARN MORE: humboldt.edu/fundraisingcertificate

- Foundations for Fundraising
  Mon., Aug. 15-Fri., Sept. 9
- Tools for Annual Giving
  Mon., Sept. 12-Fri., Oct. 7
- Tools for Big Gifts
  Mon., Oct. 10-Fri., Nov. 4
- Tools for Board Excellence
  Mon., Nov. 7-Fri., Dec. 2

humboldt.edu/extended • (707) 826-3731 | 7
Online Certificate in Faculty Preparation

TEACHING IN HIGHER EDUCATION

• Four 8-week courses, 3 units each
• 100% online
• Earn a certificate in 9 months
• Time commitment: 10 hours/week
• $220/unit
• New cohort begins each fall

Foundations of Teaching in Higher Education
With Danielle Witten, MA
Delve into university teaching practice based on educational philosophy and theory, including teaching styles, instructional models, and use of technology.
Aug. 22-Oct. 14, 2022 (EDUC x507, 3 units, 8 weeks)

Student Centered Design
With Shannon Morago, Ed.D.
Explore student centered instructional design and develop structure and strategies necessary to ensure significant learning outcomes for all students.
Oct. 17-Dec. 16, 2022 (EDUC x508, 3 units, 8 weeks)

Instructional Planning & Pedagogical Practice
With Danielle Witten, MA
Deepen your understanding of concepts, principles, and skills employed to create significant, learner-centered experiences in higher education classrooms.
Jan. 17-March 10, 2023 (EDUC x509, 3 units, 8 weeks)

Teaching Practicum & Reflective Observation
With Shannon Morago, Ed.D.
Observe and analyze classroom instruction, apply teaching and learning strategies to plan and teach a lesson, evaluate, and improve your teaching.
March 20-May 12, 2023 (EDUC x580, 3 units, 8 weeks)

LEARN MORE: humboldt.edu/facultyprep
Nina Faust-Dean, MBA, Graduate

Nina has lived in Humboldt County since the 1990s. After running a small business and raising her son, she decided to get her degree, and has earned three degrees in the last decade! Nina achieved an AA in humanities and communication, a BA in art history, and an MBA. While working toward her BA, she completed an internship teaching at a local high school, sharing her knowledge of history through art. Nina realized she thoroughly enjoys writing lessons and that teaching has come a long way. She is excited to implement what she has learned in this program.

Nina comments that her most memorable moment in the program was “the emphasis on classroom/student inclusivity is so important. There are so many ways that we, as professors, can create a safe and productive learning environment for every student.”

To learn more about Nina Faust-Dean, other students, and faculty in this program, visit: humboldt.edu/facultyprep/spotlights

Danielle Witten, MA, Faculty

Danielle was a first-generation college student from the Bay Area, and had a dramatic change in her life once she accessed higher education. She now dedicates her life to helping others reach their full potential in teaching. Danielle’s experience includes two decades of teaching high school students, but now she has transitioned to educating teachers.

Danielle continues to learn from teaching in this program, and feels inspired regularly by her students. She sees teaching as a “near sacred act that’s much more than transferring knowledge to students.” For Danielle, “watching students progress, hearing the stories of their successes with their students, and seeing growth over the course of a year-long study is fulfilling and inspiring!”

To learn more about Danielle Witten, other students, and faculty in this program, visit: humboldt.edu/facultyprep/spotlights

Explore foundational concepts in GIS, remote sensing and cartography.

ONLINE GEOSPATIAL CERTIFICATE PROGRAM

One year, five courses, 100% online • Outstanding faculty

Time commitment: 18 hours/week • $299/unit

Geospatial Concepts [GSP 101/L, 3 units]
GIS (Geographic Information Systems) [GSP 270, 3 units]
Intermediate GIS [GSP 370, 3 units]
Introduction to Remote Sensing [GSP 216, 3 units]
Cartography [GSP 316, 4 units]

NEW COHORTS BEGIN EACH FALL & SPRING. LEARN MORE:

humboldt.edu/gspcert
Introduction to
Equine Assisted Services & Therapies

With Dr. Terri Jennings, Founder & Psychologist at Healing Strides Psychotherapy, Inc.

This non-credit course provides an overview of the types of equine assisted services and therapies currently practiced. Students will learn about the history of using horses and other equines in healthcare for humans, and develop an understanding of the characteristics of horses and other equines that allow for their participation in therapeutic settings. The selection, care and welfare of equines in this industry will be discussed.

This course includes experiential learning opportunities in equine communication, safety, and handling. Experiential learning can be completed at any PATH certified equine facility. Participants in this class do not need to be located near Cal Poly Humboldt.

June 6-Aug. 1 • $325 • Course #: 31180

Dr. Terri Jennings is a licensed psychologist with over 25 years of experience. She received her Ph.D. in counseling psychology from the University of Miami. After 12 years of successful practice in south Florida, Dr. Jennings moved to Humboldt County in 2014 and founded Healing Strides Psychotherapy, Inc., in Arcata. Dr. Jennings sees children and teens with a wide range of diagnoses; she specializes in anxiety disorders, autism spectrum disorders, and depression. She has published numerous peer-reviewed articles in the areas of HIV, substance abuse, and diabetes. She also volunteers with local non-profit organizations that serve the autism community.

REGISTER: humboldt.edu/extended/equine
Social Work Online MSW

Earn your master’s degree in social work online and make a difference.

Designed to decolonize mainstream social work practice, the MSW program at Cal Poly Humboldt is rigorous, fully accredited and maintains an emphasis on working with Indigenous and rural communities.

• Cohort model
• Time commitment: 25+ hours/week
• Prerequisites: Native American Studies course and Statistics
• Visit humboldt.edu/socialwork for complete admission requirements
• $510/unit

• Apply to Cal Poly Humboldt via Cal State Apply by admissions deadline.
• Apply Aug. 1-Sept. 30 to the 3½-year part-time program to start classes in January.
• Apply Oct. 1-Feb. 1 to the 2-year Advanced Standing part-time program to start classes in June.
• Visit campus for 3 days each January for orientation, community building, and skill development.
• Live web sessions every Thursday night and weekly modules that you complete on your own schedule.

LEARN MORE: socialwork.humboldt.edu

Decolonizing Social Work with Indigenous Communities

With Michelle Rainer, Lecturer, Cal Poly Humboldt Department of Social Work

A general introduction to the history of native peoples of America and the unique and sovereign relationship between Tribal Nations and local, state and federal governments. Meets the online MSW prerequisite for a Native American/Indigenous Studies course.

Oct. 17-Dec. 16 • ONLINE • SW 420, 1.5 units • $330 • Class #: 43779

Pupil Personnel Services Credential in Social Work (PPSC-SSW)

Social workers in schools: Earn an additional credential.

• Post-MSW credential program
• 100% Online
• Apply between Jan. 1-March 31
• $510/unit
• Courses offered each summer

The PPSC-SSW program builds upon the MSW curriculum by providing specialized instruction to develop the knowledge, skills, and values required to effectively provide social work services within public school systems. Social workers who successfully complete the program will be eligible to apply to the California Commission on Teacher Credentialing (CCTC) for the Pupil Personnel Services Credential in School Social Work.

LEARN MORE: humboldt.edu/ppsc-ssw
Continuing Education for Teachers

Take a continuing education course with one of our select online teacher professional development providers.

Professional Learning Board
Professional Learning Board delivers research-based, relevant, effective, respectful, cost-effective and timely professional development created by teachers, for teachers. Learning takes place asynchronously, at your convenience, over a 4-week period.
LEARN MORE: k12teacherstaffdevelopment.com
$140/course • $50/unit of academic credit

The CSLP Program: A Professional Training Program For Financial Advisors

The Certified Student Loan Professional (CSLP®) Program prepares financial advisors for advising clients with student loans. The CSLP® designation is intended for financial professionals providing student loan repayment consulting services.

The comprehensive CSLP program enables advisors to take a broader view of the client’s personal financial situation, their student loans, and future goals to create an optimal repayment strategy. This approach can facilitate a longer-term relationship between the client and advisor.

LEARN MORE: extended.humboldt.edu/cslp

The CSLP designation is administered and issued by the CSLA Board of Standards and distributed in partnership with Cal Poly Humboldt.

Credits Online™
Self-paced continuing education and professional development for teachers and administrators.
LEARN MORE: cecreditsonline.org
Course fees vary • $50/unit of academic credit

GraduateCreditCourses.com
Affordable, relevant and self-paced online post-baccalaureate academic credit courses for teachers.
LEARN MORE: graduatecreditcourses.com
$85/course • $50/unit of academic credit
RIVER GUIDE SCHOOL
June 12-17, 2022

The six-day River Guide School is designed for any person wanting to become a professional or private River Guide. Since 1994, Redwoods & Rivers has provided professional guide trainings with the most qualified, professional, and experienced instructors. The River Guide School enables students to enjoy river rafting as safely as possible, while providing the highest quality hands-on education.

Topics covered include river safety, boat control, reading whitewater, river anatomy, paddle guiding, swiftwater rescue, equipment use and care, outdoor leadership, team building, natural and cultural history, and outdoor food preparation for groups.

The Guide School is a non-competitive program designed for anyone wishing to gain knowledge of running rivers, and for river enthusiasts wanting to become professional river guides.

Program fee of $900 includes meals, instruction handbook, on-river transportation, and all camp and use fees. Optional credit available for an additional fee.

For more information or to register, contact Redwoods & Rivers:
1-800-429-0090 • redriver@redwoods-rivers.com

MARINE SCIENCE SUMMER CAMP

Dive into summer camp fun at the Cal Poly Humboldt Telonicher Marine Lab in Trinidad, and explore ocean ecosystems and habitats, marine mammals, sharks and other local fishes, and conservation!

Sea Explorers  (Ages 6-8)
June 20-24, 8 a.m.-12 p.m.
Full camp: $250  •  Single day: $60
Explore different ocean habitats and the animals that live in them. A song introduces the theme for each day’s activities, including meeting animals, daily crafts and games, and a trip to Trinidad State Beach.

Ocean Discovery  (Ages 9-11)
June 27-July 1, 8 a.m.-12 p.m.
Full camp: $250  •  Single day: $60
What adaptions help animals survive in their habitats? What does it take to care for sea creatures? What does the inside of a fish look like? Explore animal habitats and ecosystems through hands-on science labs, shark dissections, and a tide pooling exploration.

LEARN MORE: marinelab.humboldt.edu/visit/school-program

LEARN MORE: marinelab.humboldt.edu/visit/school-program
Join wine educators in this highly interactive ONLINE wine tasting and education series.

Get social, meet new people, learn about and taste wine from the comfort of your own home!

Classes are on Thursday evenings, online via Zoom, and $35 each (not including cost of wine). Participants must be age 21 or older to enroll in these courses.

Chile & Argentina
With Elizabeth Hans McCrone
Mendoza, Argentina’s most famous wine region, lies directly across the Andes Mountains from Chile’s Central Valley. Both places produce wines of exceptional quality and value given their topography and range of temperatures between night and day. The course will focus on both the famous and lesser known white and red wines that characterize the two countries occupying the most southern portion of South America.

Thurs., June 2 • 5:30-7 p.m.
Online • $35 • Class #: 31192

Australia & New Zealand
With Pam Long
Two countries Down Under that are geographic neighbors and yet worlds apart when it comes to wines, climates, and soils. This course will focus on the main wine regions, the grape varieties, winemaking styles, and climate challenges. We’ll taste the robust Shiraz and the current trend of less-oaked Chardonnay of Australia, and revel in the silky denseness of Central Otago Pinot Noir and the vibrant and fragrant Marlborough Sauvignon Blanc of New Zealand.

Thurs., June 9 • 5:30-7 p.m.
Online • $35 • Class #: 31193

LEARN MORE & REGISTER: humboldt.edu/wine/sip

COMING IN FALL 2022!
Sparkling Holidays with Pam Long:
Discover the World of Bubbles
SAVE THE DATE: Thurs., Nov. 3 • 5:30-7 p.m.

Back by popular demand, we’ll dive into the world of bubbles — exploring some of the most popular, delicious, and surprisingly inexpensive fizzy quaffs from around the globe. In the fall, the wine retail shelves are stocked with loads of sparkling wines for consumers getting ready for holiday feasts and festivities. Along with discovering a new affordable favorite, this class is also designed to help you navigate the many sparkling wine choices with confidence.
Cal/OSHA Industry Training for Cannabis Professionals

The California Department of Industrial Relations requires all employers in the cannabis industry to take steps to protect their employees from health and safety hazards associated with their work. This includes all facets of the cannabis industry – including cultivation, distribution, lab testing, manufacturing, and retail.

Students who successfully complete this Cal/OSHA 30-hour general industry training will receive an industry-recognized Cal/OSHA 30-hour course completion card and certificate for general industry, related to these aspects of the cannabis industry.

Mon., Tues., Wed., Thurs., & Fri., June 6-14
5-8 p.m.
Online • $497 • Class #: 31181

THIS COURSE MEETS THE TRAINING REQUIREMENTS OF

Instructor Matt Hayashi has over 14 years of experience in the pharmaceutical industry, and a myriad of accomplishments under his belt, including U.S. and international business development, contract analysis, and investor relations.

Matt later founded Cannabis Clearwater LLC, a full service compliance company assisting the cannabis industry with permits, licensing, and business growth. Matt believes proper safety training has been recognized to improve workplace morale, reduce turnover, and increase productivity. To learn more about Matt Hayashi and the Cal/OSHA Industry Training for Cannabis Professional course, visit humboldt.edu/extended/cannabistraining.

REGISTER: humboldt.edu/extended/cannabistraining

Come in and rent gear for your next adventure!

centeractivities
Humboldt Bay Aquatic Center

Rent outdoor gear at Center Activities: tents, sleeping bags, backpacks, stoves, and much more!

Rent aquatic gear from the Humboldt Bay Aquatic Center: kayaks, canoes, paddleboards, and sailboats.

centeractivities.humboldt.edu

get informed. get your gear. get outside.

Center Activities: 707.826.3357 - cntract@humboldt.edu // HBAC: 707.443.4222 - hbac@humboldt.edu
The Studio
A distinctive visual arts program for youth ages 5-17

Joys of Ceramics (Ages 9-13)
Instructors Erin and Baili will guide students through the complex and rewarding world of pottery, focusing on inspiration and materials from the natural world in cooperation with ceramic building.
Mon.-Fri., June 20-24 • 9 a.m.-3 p.m.
On campus: Art A 23 • $240 • Class #: 31183
Before/After Studio School Program available: $135, #31184

The Magic of Painting (Ages 5-13)
Instructors Erin and Baili will introduce the history of painting and explore acrylics, watercolor, and deriving paint from natural surroundings. Students will be encouraged to find magical connections with the art form, while collaborating with others.
Mon.-Fri., July 11-15 • 9 a.m.-3 p.m.
On campus: Art A 23 • $240 • Class #: 31185
Before/After Studio School Program available: $135, #31186

The Art of Crafting (Ages 5-13)
Students will discover the wide world of crafting and the magical diversity that lies within. They will be encouraged to connect with their artistic side, and with new friends.
Mon.-Fri., Aug. 8-12 • 9 a.m.-3 p.m.
On campus: Art A 23 • $240 • Class #: 31187
Before/After Studio School Program available: $135, #31189

For over 30 years, The Studio School has provided opportunities for youth to create art with genuine artist's materials in an authentic studio environment.

Presented by the Cal Poly Humboldt Department of Art and the College of Extended Education & Global Engagement, The Studio School is designed by art education faculty and taught by local art educators.

NEW THIS YEAR:
Before/After Studio School programs will be available for most classes. Learn more at humboldt.edu/studioschool
The Magical World of Creative Writing

With Erin Scofield, Instructor

Students ages 13-17 will explore the world of creative writing, including fiction, poetry, fantasy, and other forms. Students will be encouraged to hone in on their own writing style. They will share their work with others, and take away a stronger sense of community and a passion to further their creativity.

Wed., July 6-Aug. 10 • 5:30-7 p.m.
On campus: Art A 23 • $155 • Class #: 31209

REGISTER ONLINE: humboldt.edu/extended/creativewritingkids
**Bear River**  
**Applied Anthropology Field School**  
**July 14-15** at Cal Poly Humboldt  
**July 18-27** at Lone Pine Ranch

Study modern California life ways, the sociocultural history of Northern California, language systems and verbal traditions, and the impact of colonization and development, among other topics.

This field school involves projects that will benefit indigenous communities — particularly youth — through implementation of Traditional Ecological Knowledge (TEK).

Apply at [hsu.link/bearriveranth](http://hsu.link/bearriveranth)

---

**Klamath Basin Field Course**

With Mason London, Research Scientist, & Alison O’Dowd, Professor

During this action-packed 14-day field course, students will learn about the natural history of the Klamath Basin while studying its socio-ecological systems and working on restoration projects in the Basin.

Hike to high alpine lakes, raft the mid-Klamath River, snorkel in Klamath tributaries, visit Klamath River dams, and camp throughout the Basin.

**July 9-22, 2022**

[extended.humboldt.edu/klamathbasin](http://extended.humboldt.edu/klamathbasin)
The College of Extended Education & Global Engagement encourages all students to consider studying abroad. Yes, you can still make progress towards degree completion. And many programs are financial aid eligible.

We offer a variety of programs and locations designed to serve your unique academic need — semester-long, year-long, summer, and Humboldt faculty-led. Past faculty-led programs have included:

- Belize Archaeology Field School
- Costa Rica Field Course in International Environmental Issues & Globalization
- Medieval Bioarchaeology Field Program in Bezlawki, Poland
- Spanish Language & Culture, Leon, Spain
- French Language & Culture, Nantes, France
- Spanish Language & Culture, Oaxaca, Mexico

To learn more and explore Cal Poly Humboldt study abroad options, visit: humboldt.edu/goabroad
Learning should never end.

Summer 2022
Classes begin July 16

Learn and explore with the Osher Lifelong Learning Institute at Cal Poly Humboldt this summer. Classes will be both online and in-person. Get a breath of fresh air with exciting outdoor activities!

Upcoming summer classes include:

- Wines of Anderson Valley
- Reconnoitering the Redwood Highway
- Green Burial: The Greenest Way to “Go”
- Feel-Good Yoga
- Nature in Haiku
- Trinidad Head Lighthouse Tour
- Stories from Eureka’s Early Red-Light District
- Regenerating the Good Life: Back to the Land

Check the OLLI website in June for summer class details and registration: [humboldt.edu/olli](http://humboldt.edu/olli)
It’s time to **JOIN** or **RENEW** your membership for **2022-2023**!

This year, OLLI at Humboldt will offer hundreds of **in-person** and **online** classes with a wide range of topics.

Join a community of lifelong learners **age 50 and better**. Membership comes with several benefits. See [humboldt.edu/ollimember](humboldt.edu/ollimember) for details.

**OLLI Annual Membership:** $35  
(July 1, 2022–June 30, 2023)

[humboldt.edu/ollijoin](humboldt.edu/ollijoin)

---

**Back to Camp:**  
*Lifelong Learning in the Redwoods*

**August 1-5:** Explore, learn, and adventure!

Get nestled into the redwoods at the beautiful Wolf Creek Education Center, where you will choose daily activities for a personalized education and camping experience. The center is located on Redwood National Park land near the southern end of Prairie Creek State Park, and features modern amenities with hot showers, restrooms, and a large kitchen. Campers can sleep in shared cabins with padded bunks, or can set up their own tent.

- **Happy Campers** stay overnight to enjoy the full range of activities and camping experience, with twilight tales and campfires and an early bird program created for their adventurous spirit.
- **Day Trippers** can experience the adventure by day and the comfort of home (or nearby hotel) at night.

Classes include these topics and more:
- Redwood Forest History & Hikes
- Using Walking Sticks: Practical Pilates
- Nature Journaling
- Song Bird Identification & Drawing
- Riverwalking Along Prairie Creek

Plan your camp adventure! Details at: [humboldt.edu/ollibacktocamp](humboldt.edu/ollibacktocamp)