What will be your story?

The year 2020 proved unpredictable, tumultuous, and sometimes challenging. Many students and members of the community face hardships and wonder about the future. As we begin a new year, it is a good time to reflect and consider where to go from here.

What is your next step during times of uncertainty? A turn inward, a conversation with family or friends, or a focus on health and well-being could be the first step. Some people may pick up a hobby, learn a new skill, or consider new development opportunities.

As we step into 2021, this bulletin highlights individual stories to celebrate student success, providing hope and inspiration for a brighter future.

The College of Extended Education & Global Engagement at HSU commits to creating inclusive learning experiences where everyone can enhance their skills, plan for new careers, and make their dreams come true.

Please check our website for updates before visiting campus. CEEGE staff is telecommuting during campus closure.

Web: humboldt.edu/extended
facebook.com/hsuextended

Location: Humboldt State University
Student & Business Services Building, Suite 211
1 Harpst St.
Arcata, CA 95521-8299

Hours: Monday-Friday, 8 a.m.-5 p.m.

Phone: (707) 826-3731

E-mail: extended@humboldt.edu

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HSU is an AA/EO Employer.
Disability accommodation may be available.
Contact the College of Extended Education & Global Engagement: (707) 826-3731.

Front cover photo (HSU Greenhouse), back cover photo and photos on these pages are by Kellie Jo Brown, photographer at Humboldt State University.
Learn Online:
Take programs and courses from anywhere in the world!

- Access online education
- Develop professional & personal skills
- Explore academic interests
- Fulfill prerequisites for a future degree

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Detailed course descriptions, instructor biographies, and registration online:
humboldt.edu/extended
Leadership Studies

ONLINE BACHELOR’S DEGREE COMPLETION PROGRAM

- 100% online, cohort model
- Career-relevant coursework
- Personalized support from faculty
- Fully accredited
- $299/unit

Finish your bachelor’s degree ONLINE.

Enter as an upper division transfer student and complete your Humboldt State University Bachelor’s degree in Interdisciplinary Studies with a concentration in Leadership Studies.

See immediate results on the job!

All major course assignments are designed to support your current and professional goals.

Apply today!

Gain foundational leadership skills in planning, critical thinking, sustainability, and organizational transformation that are transferable and relevant across industries.

NEW COHORTS BEGIN EVERY FALL AND SPRING.

LEARN MORE: humboldt.edu/leadership
How has the Leadership Studies program positively impacted your personal and/or professional life?

I am an incredibly proud graduate of the Leadership Studies program, but I’m even more proud of the information I learned while I was there. Yes, I have earned a promotion at work, but not because I finally have that degree. I secured a promotion at work because the work I did throughout the Leadership Studies program directly impacted and improved my workplace. I am proud of all that I have learned, but prouder still that I chose a program where I could apply all of the information I was learning. I never expected to benefit from being a working student!

How has participation in the program helped you on the job?

Through the program, I gained the skills and the confidence to implement a change at work, which will now save my company over $60,000 a year! I was finally able to back up my big ideas with the data and know-how to make meaningful change at work. Each time I learned something, I was able to apply that information on the job. That was truly a gift.

What else would you like to share about your experience as a student in the program?

It took me 17 years and four different attempts to finish my degree, and the Leadership Studies program at HSU was finally my perfect fit. I’m so grateful to HSU for having a program like this. It took me a really long time to let go of the pressure of “what I want to do when I grow up” to make way for the things that I wanted to learn and was interested in. I am so deeply grateful to have been able to do some of my learning here in the Leadership Studies program.

— Brittany Edgar, Graduate, Leadership Studies

NEW Retail Management Pathway to Leadership Studies Bachelor’s Degree

The HSU College of Extended Education has partnered with Cerritos College and Fresno City College to create a pathway to complete a bachelor’s degree in Leadership Studies.

Cerritos College and Fresno City College offer an online Retail Management Certificate (RMC) designed for full or part-time working professionals. Completion of one of these RMC programs earns transferable credit toward a bachelor’s degree program. The RMC certificate is fully endorsed by The Western Association of Food Chains (WAFC) and recognized by many retail companies for career advancement. Completion of the certificate program will bring you closer to earning an A.A. or bachelor’s degree.

humboldt.edu/leadership/retail
Social Work Online MSW

Earn your master’s degree in social work online and make a difference.

Designed to decolonize mainstream social work practice, the MSW program at HSU is rigorous, fully accredited and maintains an emphasis on working with Indigenous and rural communities.

- Cohort model
- Time commitment: 25+ hours/week
- Prerequisites: Native American Studies course and Statistics
- Visit humboldt.edu/socialwork for complete admission requirements
- $510/unit

- Apply to HSU via Cal State Apply by admissions deadline.
- Apply Aug. 1-Sept. 30 to the 3½-year part-time program to start classes in January.
- Apply Oct. 1-March 1 to the 2-year Advanced Standing part-time program to start classes in June.
- Visit campus for 3 days each January for orientation, community building, and skill development.
- Live web sessions every Thursday night and weekly modules that you complete on your own schedule.

LEARN MORE: humboldt.edu/socialwork

STUDENT SPOTLIGHT: Daylen Roberts

How has the MSW program positively impacted your personal and/or professional life?

The MSW program has made a positive impact in my life both professionally and personally. Living in a rural area, working full time and being a father is demanding, to the say the least. HSU made it possible for me to advance my learning, pursue my professional goals, and be an example to my community and children. The program was geared from a rural and indigenous perspective, which allowed me to work with a new set of lenses, and be competent in an already complex system.

What were the most memorable growth moments for you during your time in this program?

Doing the things I had to do, in order to do the things I wanted to do. I initially thought systems theory was redundant, and didn’t know how to navigate the academic library. It was a lot of work in the beginning, but one of my proudest moments was when everything came together, and it all clicked. By learning to think critically, I allow myself to live in the gray, and accept dualities while denying the absolutes. This allows us to enter helping relationships as the learner, willing to first understand before being understood.

How has participation in this program helped you on the job?

I applied to the Board of Behavioral Science to register as an ASW. I am over halfway through with my clinical hours, which allows me to assess people seeking residential substance abuse and mental health treatment. My county is underserved with a large portion of the clinical professionals reaching retirement. I see endless potential to what I can offer my community.

What else would you like to share about your experience as a student in this program?

I would have never thought that faculty and peers could connect the way we did. I’m in frequent contact with alumni and faculty to this day – not just professionally, but personally. The connections we made on that journey will bond us for life as family.

— Daylen Roberts, MSW Graduate
How has the MSW program positively impacted your personal and/or professional life?
The HSU MSW program has helped me to work towards my professional goal of becoming a Licensed Clinical Social Worker serving youth in Sonoma County. My experience in this outstanding program helped me to become more connected to my Indigenous heritage, in addition to deepening my convictions and dedication to social change.

What were the most memorable growth moments for you during your time in the program?
To have the opportunity to weave my dreams of facilitating wilderness therapy with young women of color, here in the Bay Area, as my thesis project. Being granted the opportunity to guide and support young African American women in their social and emotional growth through their connection to nature.

How has participation in the program helped you on the job?
My participation and completion of the HSU MSW program has helped me show up with cultural humility, and the ability to integrate macro and micro perspectives into my clinical social work practice. My most valued learning is to meet youth and families where they are, and through a strength-based lens, in order to support authentic healing and growth.

What else would you like to share about your experience as a student in the program?
My cohort members and faculty were outstanding in every regard! Their fierce passion for social justice and dedication to developing as professionals continues to inspire me in the field!

— Melissa Salini, MSW Graduate

Pupil Personnel Services Credential in Social Work (PPSC-SW)

Social Workers in schools: Earn an additional credential.

The PPSC-SW program builds upon the MSW curriculum by providing specialized instruction to develop the knowledge, skills, and values required to effectively provide social work services within public school systems. Social workers who successfully complete the program will be eligible to apply to the California Commission on Teacher Credentialing (CCTC) for the Pupil Personnel Services Credential in School Social Work.

- Post-MSW credential program
- 100% Online
- Applications accepted Jan. 1-March 31
- $510/unit
- Courses offered each summer

LEARN MORE: humboldt.edu/ppsc-sw
Digital Communications & Imaging
CERTIFICATE COURSES

Mastering the Digital SLR
With Nicole Jean Hill
Explore non-automatic shooting modes and creative control of the DSLR camera functions and exposure.
Mon., Feb. 1-22, 5-7 p.m.
Online • $195 • Class #: 23958

Introduction to Video Editing with Adobe PremierePro®
With Stephen Nachtigall
This class focuses on working processes for digital video editing from file management and organization to editing, compositing and color correction in Adobe PremierePro. You will learn the fundamentals of video editing tools and how to compose unique, creative and compelling time-based media.
Thurs., March 4-25, 5-7 p.m.
Online • $195 • Class #: 23959

Organizing & Editing Photos in Adobe Lightroom®
With Nicole Jean Hill
Learn how to use Lightroom to bring out the brilliance of your images and create a seamless workflow for managing your pictures for easy viewing, sharing and printing.
Mon. & Wed., April 5-14, 5-7 p.m.
Online • $195 • Class #: 23959

Adobe Photoshop® Restoring & Manipulating Photographs
With Nicole Jean Hill
In this introductory Adobe Photoshop course you will learn how to properly use Photoshop’s tools, discover how to retouch, and color-correct photographic images.
Mon. & Wed., April 19-28, 5-7 p.m.
Online • $195 • Class #: 24011

Skill-building classes for aspiring artists & creative professionals
Nicole Jean Hill is one of the instructors for Digital Communications & Imaging certificate courses. She is a professor of art at Humboldt State University.

What led you to choose photography as your art form?

I started out in photography in high school as the photographer for the school’s newspaper. It wasn’t until I started college that I gravitated more towards photography as art, versus journalism. I loved the more conceptual approach to the medium that was presented through the fine art context, and was really inspired by the artists that my college professors shared.

You have a variety of subject matter, from mixed martial arts fighters to rural communities and landscapes. What draws you in and catches your eye?

My greatest interest is in landscape work, because I enjoy finding ways to interpret the environment in unexpected ways that can be both beautiful and challenging. But I also sometimes do projects because an opportunity presents itself, and allows me to have unique experiences with people and places that I would otherwise never be a part of.

What do you enjoy most about teaching students new to photography?

I enjoy presenting photography as a multifaceted medium – as personal mementos, documentary records, and a means for personal expression. I love seeing students experiment with different forms of the medium that are out of their comfort zone, and expanding their knowledge of what photography is. Teaching through Extended Education allows me to meet and work with people in our community that I wouldn’t otherwise encounter in the traditional classroom environment. These students tend to be really engaged and always have exciting reasons to pursue photography further.

What advice would you give to a student thinking about taking a photography course?

The technical side of photography, from camera functions to software, etc., can seem really daunting at first. But once you learn about and experiment with a few key concepts, it’s very possible to be at a place where you can start to think more about subject matter, composition, and overall enjoy the act of making pictures.

What advice would you give a student looking to find their own artistic voice?

I always think it’s a good idea to look at a lot of photographers and expose yourself to many different styles of image making. Watching movies and dissecting the way film makers frame images and use formal components – like light and color – are really helpful, too.

Where can people find your work?

My current project has been curating and restoring a collection of images made by Lora Webb Nichols, an early 20th century photographer. There will be an exhibition of the work at the Blue Sky Gallery in Portland, Oregon in April 2021, and a monograph of the work is about to be released. The book is available for preorder at lorawebb nichols.com. I will be back to focusing on my own art practice in 2021, once the Nichols book and exhibition are finished.

See Nicole Jean Hill’s work at nicolejeanhill.com

Complete any three courses to earn a Certificate of Completion in Digital Communications & Imaging.

LEARN MORE: humboldt.edu/digicomm
Explore foundational concepts in GIS, remote sensing and cartography.

ONLINE GEOSPATIAL CERTIFICATE PROGRAM

- One year, five courses, 100% online
- Outstanding faculty
- Time commitment: 18 hours/week
- $299/unit

Geospatial Concepts [GSP 101/L, 3 units]
GIS (Geographic Information Systems) [GSP 270, 3 units]
Intermediate GIS [GSP 370, 3 units]
Introduction to Remote Sensing [GSP 216, 3 units]
Cartography [GSP 316, 4 units]

NEW COHORTS BEGIN EACH FALL & SPRING. LEARN MORE:
humboldt.edu/gspcert

STUDENT SPOTLIGHT: Mia Wapner

How has the Geospatial Certificate Program positively impacted your personal and/or professional life?
This program had a huge positive impact on my professional life. Because the program is fully online, I was able to work full time and could immediately apply the skills I was learning to my work.

What were the most memorable growth moments for you during your time in this program?
Prior to completing this program, I had taken a couple of intro cartography courses during my undergrad and had done some online training through ESRI. I remember when I first began the HSU online geospatial program, it hit me on how much I was going to learn. There is so much more to GIS than creating maps.

How has participation in this program helped you on the job?
While I was in the program, I was working as a GIS technician, and I was able to immediately apply skills that I was learning in the courses to my day-to-day work. Currently I am teaching an Intro to Geospatial Concepts course myself, and would not be able to do so without the skills and materials provided by the HSU online Geospatial Certificate Program.

What else would you like to share about your experience as a student in the Geospatial Certificate Program?
One thing that I really enjoyed about the program was how applicable all of the activities and discussions were. The instructors kept the content relative to current events, and they were a lot of fun to complete, which is challenging for an online program. The material kept me engaged and excited for each upcoming course. Another thing that stood out to me was how the assignments required acquiring data from free online resources. These are the types of skills that are so helpful in becoming a GIS professional.

— Mia Wapner, graduate, Online Geospatial Certificate
How has the Geospatial Certificate Program positively impacted your personal and/or professional life?

I currently work for a Northern California county and was previously their water resource specialist. In order to be promoted, a college accredited GIS certificate was required, which eventually transformed into more. This certificate has directly affected my career through a positive lens, and I take my problem-solving skills learned in the HSU Geospatial Certificate Program and apply them in my new role as a GIS analyst for local government.

What were the most memorable growth moments for you during your time in this program?

This program changed my perception of the online learning experience. I graduated with a BS in geology about five years ago, and was nervous to go back and even more intimidated by “online learning.” HSU has a well-established and orchestrated online program with motivating professors and staff support. I found that many do not have a conventional path to GIS, which makes for an interesting class culture. There were many moments of mutual excitement, idea sharing, and the realization that the application of GIS transcends multidisciplinary fields.

How has participation in this program helped you on the job?

The program has essentially enhanced my technical arsenal, accompanied with my science and resource management background. As a result of completing the program, I am now a new GIS analyst for local government, and I believe the program has given me fundamentals to propel further personally and professionally.

What else would you like to share about your experience as a student in the Geospatial Certificate Program?

I believe the people make the program at HSU. During my times of frustration through the coursework, I was met with willingness to help and kindness by my professors. The success that we have as students and professionals is a direct result of the encouragement, professionalism and collaboration the HSU program staff exhibits. The Online Geospatial Certificate Program is the place where people can have the growth they seek, to create more opportunities at an affordable price. I have and will continue to recommend the Geospatial Certificate Program to my colleagues and students.

— Sharla Stockton, graduate, Online Geospatial Certificate Program
Online Certificate in Faculty Preparation

TEACHING IN HIGHER EDUCATION

• Four 8-week courses, 3 units each
• 100% online
• Earn a certificate in 9 months

• Time commitment: 10 hours/week
• $220/unit
• New cohort begins each fall

Foundations of Teaching in Higher Education
With Stephanie Jackson, MA
Delve into university teaching practice based on educational philosophy and theory, including teaching styles, instructional models, and use of technology.
Aug.-Oct. 2021 (EDUC x507, 3 units, 8 weeks)

Student Centered Design
With Shannon Morago, Ed.D.
Explore student centered instructional design and develop structure and strategies necessary to ensure significant learning outcomes for all students.
Oct.-Dec. 2021 (EDUC x508, 3 units, 8 weeks)

Instructional Planning & Pedagogical Practice
With Kerry Mayer, MA
Deepen your understanding of concepts, principles, and skills employed to create significant, learner-centered experiences in higher education classrooms.
Jan.-March 2022 (EDUC x509, 3 units, 8 weeks)

Teaching Practicum & Reflective Observation
With Shannon Morago, Ed.D.
Observe and analyze classroom instruction, apply teaching and learning strategies to plan and teach a lesson, evaluate, and improve your teaching.
March-May 2022 (EDUC x580, 3 units, 8 weeks)

I was amazed at the graduate certificate in higher education Faculty Preparation through Humboldt State University ... exactly what I wanted to move my post-secondary teaching career forward. The tuition was affordable, the instruction was relevant and rigorous, accessibility to the courses via online delivery format met my needs, and the opportunity to view and apply the skills learned was provided. The learned skills, faculty support, and online collaboration with peers made this program an overall success, and I enjoyed every minute of my learning!

– Laura Schaffer-Metcalfe, Ed.D, 2020 Certificate in Faculty Preparation Cohort
How has the New Designs for Fundraising certificate program positively impacted your personal and/or professional life?

After graduating from HSU with a degree in sociology, I enrolled in the New Designs for Fundraising certificate program. New Designs provided the fundamental tools I needed to enhance my knowledge and professional skills. Since completing the program, I have expanded my own professional organizing business, Another Realm, and launched a women’s empowerment network, Redwood Women’s Foundation, a 501(c)(3) organization. Together, Another Realm and Redwood Women work in unison to address the unmet needs of women, by providing a platform for increasing the emotional and financial stability of women. (www.redwoodwomensfoundation.com)

What were the most memorable growth moments for you during your time in this program?

My most memorable growth moments include my experiences with Guiamar Hiegert, CFRE, and founding faculty member of the program. Her leadership style and approach to nonprofits set the stage for feeling empowered in this program. She shared some of the challenges she faced in the business and nonprofit realm, and provided resources and advice. I am extremely inspired by her positive words, consistency, and actions. The lasting impact she has made on me is woven into the roots of Redwood Women’s Foundation.

How has participation in this program helped you in your work?

Completing this certificate has given me the building blocks I needed to establish a sustainable fundraising and nonprofit model that meets the needs of our clients and foundation. We use the program workbooks on a daily basis in relation to strategic planning, fundraising, board development, program planning and implementation, as well as volunteer management, staff, leadership, team building, and professionalism in the nonprofit sector.

What else would you like to share about your experience as a student in this program?

Participating in this program helped boost my self confidence and challenged me to accomplish my goals, and connect with a community of goal-oriented classmates and professionals.

I learned how to successfully run my own business and nonprofit organization.

— Michelle Hood, student, New Designs for Fundraising
The CSLP Program: A Professional Training Program For Financial Advisors

The Certified Student Loan Professional (CSLP®) Program prepares financial advisors for advising clients with student loans. The CSLP® designation is intended for financial professionals providing student loan repayment consulting services.

The comprehensive CSLP program enables advisors to take a broader view of the client’s personal financial situation, their student loans, and future goals to create an optimal repayment strategy. This approach can facilitate a longer-term relationship between the client and advisor.

The CSLP designation is administered and issued by the CSLA Board of Standards and distributed in partnership with Humboldt State University.

LEARN MORE: extended.humboldt.edu/cslp

Professional Learning Board

Professional Learning Board delivers research-based, relevant, effective, respectful, cost-effective and timely professional development created by teachers, for teachers. Learning takes place asynchronously, at your convenience, over a 4-week period.

LEARN MORE: k12teacherstaffdevelopment.com

$140/course • $50/unit of academic credit

CE Credits Online™

Self-paced continuing education and professional development for teachers and administrators.

LEARN MORE: cecreditsonline.org

Course fees vary • $50/unit of academic credit

Graduate CreditCourses.com

Affordable, relevant and self-paced online post-baccalaureate academic credit courses for teachers.

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$85/course • $50/unit of academic credit

Continuing Education for Teachers

Take a continuing education course with one of our select online teacher professional development providers.

Affordable, relevant and self-paced online post-baccalaureate academic credit courses for teachers.

LEARN MORE: graduatecreditcourses.com

$85/course • $50/unit of academic credit

Self-paced continuing education and professional development for teachers and administrators.

LEARN MORE: cecreditsonline.org

Course fees vary • $50/unit of academic credit

The CSLP Program: A Professional Training Program For Financial Advisors

The Certified Student Loan Professional (CSLP®) Program prepares financial advisors for advising clients with student loans. The CSLP® designation is intended for financial professionals providing student loan repayment consulting services.

The comprehensive CSLP program enables advisors to take a broader view of the client’s personal financial situation, their student loans, and future goals to create an optimal repayment strategy. This approach can facilitate a longer-term relationship between the client and advisor.

The CSLP designation is administered and issued by the CSLA Board of Standards and distributed in partnership with Humboldt State University.

LEARN MORE: extended.humboldt.edu/cslp

Small & mid-size nonprofits: transform fundraising efforts
Join wine educators in this highly interactive ONLINE wine tasting and education series.

Get social, meet new people, learn about and taste wine from the comfort of your own home!

All classes are online via Zoom, and $30 each (not including cost of wine).

LEARN MORE: humboldt.edu/wine/sip

**Bottled in Burgundy**
With Elizabeth Hans McCrone
Thurs., March 4, 5:30-7 p.m.
Online • $30 • Class #: 24056

**When in Rhône**
With Pam Long • Thurs., March 11, 5:30-7 p.m.
Online • $30 • Class #: 24057

**Long Live Loire**
With Wil Franklin • Thurs., March 18, 5:30-7 p.m.
Online • $30 • Class #: 24058

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**Practical Beekeeping**
With Dick LaForge & Jeannine Kaprielian, Beekeepers

In this online class, you will gain skills you need to keep honeybees for honey, pollination, other hive products, and enjoyment. You will learn about honeybee biology, beekeeping equipment, and management techniques. You will have the opportunity to buy bees. Required textbook: *Beekeeping for Dummies*, 5th edition, 2020, by Howland Blackiston.

Mon. & Wed., Feb. 15-May 5 • 7-8 p.m.
(no class March 15, 17, & 31)
Online • $160 • Class #: 24045
Credit (1 unit, optional): ZOOL x315, $50, # 24046
Credit (2 units, optional): ZOOL x315, $100, # 24047
Fred Korematsu Day
of Civil Liberties & the Constitution
COMING JANUARY 2021

This multi-faceted streamed evening event will include a video of the play “Swingposium on the Road,” featuring San Jose Taiko and the music of the Humboldt State University Jazz Orchestra. The play, which was presented live at Bayside Community Hall in Jan. and Feb. 2020, centers on the big bands that flourished in Japanese American concentration camps, as seen through the eyes of teenage Japanese Americans imprisoned there.

A discussion following the video of “Swingposium on the Road” will be led by HSU professors Christina Hsu Accomando and Michihiro C. Sugata. Also on the program will be Gary Ronne of Humboldt Taiko, in performance with the group (video).

For more information about this free online event, visit: extended.humboldt.edu/korematsu
Presented by Humboldt Asian and Pacific Islander Alliance in Solidarity (HAPIA) in collaboration with Humboldt State University

Open University: HSU classes open to everyone

- Access online education
- Develop professional & personal skills
- Explore academic interests
- Fulfill prerequisites for a future degree

The Open University program provides an opportunity for those who are not currently admitted to Humboldt State University to enroll in university courses. Open University allows enrollment in HSU credit-bearing classes, provided that there is space available and prerequisites are fulfilled.

Fees are $232/unit. Open University registration begins Jan. 4.

LEARN MORE: humboldt.edu/extended/open
The Osher Lifelong Learning Institute at Humboldt State University (OLLI at HSU) creates opportunities for academic engagement, civic involvement, personal growth, and fun. By offering a myriad of classes and experiences for a vibrant community of learners aged 50 and better, OLLI delivers learning for a lifetime.

Join or renew today.

OLLI has provided an active 15 years of lifelong learning. The success and growth of OLLI at HSU is a reflection of its incredible community of members, volunteers, faculty and Friends of OLLI. OLLI membership is an investment in lifelong learning and creating the community in which we want to live. OLLI offers a rich array of courses, programs and events. Members receive:

- **Lower class fees** and first-priority registration.
- an **HSU student e-mail account**.
- a **discount on the Jack Pass** ($60 with enrollment in a fee-based class).
- eligibility for **course scholarships**.
- **student discounts** at area businesses.
- participate in **OLLI Special Interest Groups**.

*Some campus related OLLI at HSU membership benefits are temporarily unavailable due to the safety precautions during the COVID-19 pandemic. It is important to note, the HSU Library and the Student Rec Center will remain closed to OLLI members and the community until further notice.*

LEARN MORE:

humboldt.edu/olli
What OLLI members are saying about online classes

Members offer feedback anonymously through OLLI class evaluations. Here are a few recent snippets.

“This was an amazing class with a fantastic instructor. It made me laugh, inspired me, taught me so much, made me feel connected to the past and helped me better understand the crazy situation we are currently in. I enjoyed every minute of it!”

“The classes and discussion groups I have been attending from OLLI via Zoom have been a real lifesaver during this time of sheltering in place. Thank you to all who are making this possible.”

“All who register for OLLI classes are e-mailed an invitation to complete an evaluation after the class ends. Your feedback is valuable for maintaining high quality OLLI classes.”

Please keep offering classes on zoom even after shelter in place is over.”
How to register for OLLI

ONLINE: The easiest and preferred method to register and pay fees is via the OLLI online registration form: humboldt.edu/olli/register. If you don’t want to pay online, you can still use the online registration form and pay by mail or in person.

BY MAIL: Download and print the registration form at humboldt.edu/olli/regpdf and mail it to OLLI with your payment. This form may be filled out on your computer or by hand.

IN PERSON: Bring your printed registration form with payment to the HSU cashier on the 2nd floor of the Student & Business Services building. Hours are Tuesdays, Thursdays, and Fridays from 9 a.m.-4 p.m.

MAIL REGISTRATION FORM WITH PAYMENT TO:
OLLI at HSU, College of Extended Education & Global Engagement
Humboldt State University, 1 Harpst St., Arcata CA 95521

Anyone from the community may take an OLLI class. Non-members add $25 per class.

JOIN/RENEW AND REGISTER TODAY:
humboldt.edu/olli/register

Be an early bird!
Early enrollment is encouraged. Please sign up at least three days in advance of the class start date. Online class meeting links will be e-mailed to you.
MON., JAN. 25:
Inside the PBS/KEET Production: What’s on Your Bucket List...in Humboldt County

Tracey Barnes-Priestley, M.A.: Last year 12 local residents between the ages 60-82 were selected to check something off from their bucket lists by exploring a personal interest or trying something new. No matter what the activity was, guests walked away from their experience feeling accomplished, and happy for having tried something outside of their normal lives. Hear what they have to say about their experiences and get an insider’s look at the upcoming PBS/KEET production.

MON., FEB. 1:
Everything You’ve Always Wanted to Know About the Ink People, But Didn’t Know to Ask

Libby Maynard, Executive Director and co-founder of The Ink People: The Ink People is like an “artberg.” You see 10%, but there’s still 90% amazing things to discover beneath the surface. During 42 years of partnering with our communities, we have built an infrastructure to make dreams come true and engage creative explorations. You’ve probably taken part in one or more of our projects, and didn’t even know it!

MON., FEB. 8:
How Youths Are Changing the World for the Better Now

David Marshak, Emeritus Professor at Seattle University: One of the most positive and little recognized social phenomena of our times is that youths aged 13-19 are impacting societies all across the globe in the sciences, the arts, and social and political realms at a level unprecedented in modern history. This presentation will introduce you to many of these youths and explain how and why this is happening now.

Online via Zoom. To get the meeting link, please RSVP:
humboldt.edu/olli/brownbag
General Information

ACADEMIC STANDING
Students whose cumulative grade-point average is 2.0 or above are considered in good academic standing. Visit our website for more information about academic probation and disqualification.

ADMISSION REQUIREMENTS
Students who intend to enroll in a CEEGE degree program must apply through the CSU admissions process. Some certificate programs also require an application. See registration procedures at humboldt.edu/extended/register.

CANCELLED CLASSES
For canceled classes, full refunds for non-credit and Extension courses will be issued automatically.

CONTINUING EDUCATION UNITS (CEU)
The CEU is a nationally-recognized unit of measurement for non-degree educational experiences. Some courses offer CEUs for relicensing or professional development purposes. CEU credit cannot be applied toward degrees.

CREDIT/NO CREDIT GRADING MODE
Students may opt to take some courses on a credit/no credit basis in place of a letter grade. To do so, students must complete the required form at CEEGE before half the course has elapsed.

CREDIT FOR EXTENSION COURSES
The maximum Extension credit which can be accepted by HSU toward a bachelor's degree requirement is 24 units, and not more than 8 units may apply to a master's degree. Disability Resource Center Students with verified temporary or permanent disabilities may be eligible for a variety of academic support services. For more information, please call the Student Disability Resource Center at 707-826-4678 (voice) or 707-826-5392 (TDD) or visit humboldt.edu/disability.

DROP & REFUND POLICY
If for any reason, you find it impossible to complete the course for which you are registered, you must inform the College of Extended Education & Global Engagement by completing and submitting the drop form, and if applicable, petition of the student. Please allow two to four weeks to receive a refund. For refund purposes, the drop will be effective as of the date that it is received at Extended Education. See the full drop and refund policy at humboldt.edu/extended/drop.

HOLDS
Holds are placed on student accounts for any debts owed to the university, or for certain non-monetary reasons. These holds will prevent you from registering, receiving grades and transcripts, etc.

ID NUMBERS
HSU will generate a unique nine-digit student identification number. The HSU ID should be used in every HSU correspondence, as a protection from identity theft.

LATE REGISTRATION
Unless otherwise specified in program literature, a $25 late fee will be applied if registration is not received and paid prior to the second class meeting for Extension, OLLI and Special Session courses.

MATRICULATED STUDENTS
For the purposes of this bulletin, matriculation refers to those students who have been admitted to Humboldt State University and are eligible to register for the current semester. Graduate students needing to maintain continuous enrollment should contact the Office of Graduate Studies (707-826-3949) for guidance.

NONTDISCRIMINATION STATEMENT
The California State University does not discriminate on the basis of race, color, national origin, sex, physical disability, or sexual orientation in the education programs or activities it conducts. For a complete statement, refer to the HSU Catalog.

PRIVACY RIGHTS OF STUDENTS
The full text of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), as amended, is in the HSU Catalog or is available for inspection in the Student Affairs Office. The campus is authorized under the Act to release directory information concerning students. Written requests specifying information not to be released should be sent to CEEGE.

REFUND REQUESTS
Refund checks are mailed to the student's local mailing address. Refunds should be received in two to four weeks. Credit card refunds are in the form of a credit on account.

RETROACTIVE CREDIT
Requests for retroactive credit due to extenuating circumstances will be processed for up to one calendar year after the course ends. Students will pay the registration fees and a $25 late fee per course.

SOCIAL SECURITY NUMBER
Students are required to provide the university with their social security numbers (individual taxpayer identification numbers) pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code.

TAX CREDITS
Students enrolled in an eligible degree or certificate program, or who are taking courses to acquire or improve job skills, may qualify for a Hope Scholarship or Lifetime Learning Tax Credit. Consult IRS Publication 970 or a tax preparer for additional information.

TRANSCRIPTS
See the Office of the Registrar website at registrar.humboldt.edu/transcripts/official.

VERIFICATION OF ENROLLMENT
Students who need an official verification of current enrollment may request this verification in writing from CEEGE Registrar.

VETERANS
Students eligible for state or federal veterans’ benefits should contact the Veterans Enrollment and Transition Services at 707-826-6271 or humboldt.edu/veterans. Fee waivers generally do not apply to courses offered through CEEGE.

More information: humboldt.edu/extended/faq
Registration

OPEN UNIVERSITY
Registration for Open University begins two weeks before the start of the term, and is on a space-available basis.
1. Select courses from the regular HSU Schedule of Classes.
2. E-mail instructor to obtain permission to take a course and request a permission number.
3. Submit an online registration (humboldt.edu/extended/open). Enter the permission number on the form. Once you submit the form, you will be taken to a payment portal. You must make payment to complete the registration. (Note that you will not have access to an online course until you complete the registration process.)

For High School Concurrent Program registration information, visit humboldt.edu/highschool.
For Over 60 Program, visit humboldt.edu/over60.

EXTENDED EDUCATION
Register online or call with a credit card (MC/VISA/Discover)
ONLINE: humboldt.edu/extended/register
PHONE: (707) 826-3731
Registrations and payments will be processed in the order received. A confirmation will be e-mailed to you after your registration is processed. The campus is currently closed.

Note: Full payment of fees is required at the time of registration.

Fees (Subject to revision)

<table>
<thead>
<tr>
<th>Program</th>
<th>Per Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPEN UNIVERSITY &amp; HIGH SCHOOL CONCURRENT</td>
<td>$232</td>
</tr>
<tr>
<td>PROGRAM: Per Unit</td>
<td></td>
</tr>
<tr>
<td>OVER 60 PROGRAM: Up to 6 units (fall/spring only)</td>
<td>$62</td>
</tr>
<tr>
<td>GRADUATE CONTINUOUS ENROLLMENT: Per Unit</td>
<td>$320</td>
</tr>
<tr>
<td>EXTENSION:</td>
<td></td>
</tr>
<tr>
<td>Noncredit Classes</td>
<td>As listed</td>
</tr>
<tr>
<td>Contract Credit: Per Unit</td>
<td>$50</td>
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<tr>
<td>Extension Credit: Per Unit</td>
<td>$150</td>
</tr>
<tr>
<td>SPECIAL SESSION: Per Unit</td>
<td>$220</td>
</tr>
<tr>
<td>MISCELLANEOUS:</td>
<td></td>
</tr>
<tr>
<td>Drop Fee</td>
<td>$10</td>
</tr>
<tr>
<td>Late Registration Fee</td>
<td>$25</td>
</tr>
<tr>
<td>ID Card (new or replacement)</td>
<td>$5</td>
</tr>
<tr>
<td>Transcript</td>
<td>$4</td>
</tr>
<tr>
<td>Check Returned by Bank</td>
<td>$25</td>
</tr>
</tbody>
</table>

Open University, Over 60 & High School Concurrent

DEADLINES (full semester courses)

<table>
<thead>
<tr>
<th>Event</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>DROP and receive full refund (less $10)</td>
<td>Jan. 18</td>
</tr>
<tr>
<td>ADD without late fee</td>
<td>Feb. 1</td>
</tr>
<tr>
<td>ADD with a $25 late fee</td>
<td>Feb. 8</td>
</tr>
<tr>
<td>DROP without a serious and compelling reason and receive 65% refund</td>
<td>Feb. 8</td>
</tr>
<tr>
<td>Change to AUDIT grade mode</td>
<td>Feb. 15</td>
</tr>
<tr>
<td>DROP with a serious and compelling reason and a grade of &quot;W&quot; (no refund)</td>
<td>April 5</td>
</tr>
<tr>
<td>Change to CR/NC grade mode</td>
<td>May 7</td>
</tr>
</tbody>
</table>

Extension & Special Session

DEADLINES

<table>
<thead>
<tr>
<th>Event</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>DROP and receive full refund minus $10 drop fee</td>
<td>Prior to 1st class meeting</td>
</tr>
<tr>
<td>ADD without late fee</td>
<td>Prior to 2nd class meeting</td>
</tr>
<tr>
<td>ADD with a $25 late fee</td>
<td>Before 25% of course time has elapsed</td>
</tr>
<tr>
<td>DROP without a serious and compelling reason and receive partial (65%) refund</td>
<td>Before 25% of course time has elapsed</td>
</tr>
<tr>
<td>FILE to change grade option to AUDIT</td>
<td>Before 25% of course time has elapsed</td>
</tr>
<tr>
<td>FILE to take a course CREDIT/NO CREDIT</td>
<td>Before 50% of course time has elapsed</td>
</tr>
<tr>
<td>DROP with a serious and compelling reason (no refund)</td>
<td>Before 75% of course time has elapsed</td>
</tr>
</tbody>
</table>