

CAL POLY HUMBOLDT

extended education

COURSE BULLETIN - SPRING 2023
College of Extended Education & Global Engagement



CAL POLY HUMBOLDT

COLLEGE OF Extended Education & Global Engagement

Start your next chapter

Explore opportunities to grow, learn and develop new skills.

The College of Extended Education and Global Engagement (CEEGE) at Cal Poly Humboldt offers numerous ways to create, develop, make connections, and build community through learning.

Whether you want to enhance your current skills, broaden your expertise, or plan for a new career, we have programs designed just for you.

Our purpose is to help students achieve academic, personal, and professional goals.

Web: humboldt.edu/extended
facebook.com/calpolyhumboldtextended

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Student & Business Services
Building, Suite 211
1 Harpst St.
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We acknowledge that the land on which we offer educational opportunities is the traditional territory of the Wiyot peoples, who are the caretakers of this land in the past, present, and into the future. Please consider contributing to the Wiyot Tribe at honortax.org and/or to the Cal Poly Humboldt Native American Food Sovereignty Lab at hsu.link/foodsovereigntylab.

Disability accommodation may be available. Contact the College of Extended Education & Global Engagement: (707) 826-3731.

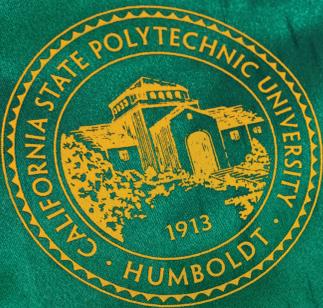
Front cover: Regina Mahiri, 2022 graduate of the Leadership Studies Bachelor's Degree Completion Program, Cal Poly Humboldt Commencement (see page 2 to learn more about Leadership Studies.)

Back cover: 2022 Cal Poly Humboldt graduates

This page: Cal Poly Humboldt seal on graduate sash

Opposite page: Decorated mortarboard, Commencement

Photos by Kellie Jo Brown, Photographer, Cal Poly Humboldt





Learning for everyone.

As an extension of Cal Poly Humboldt, the **College of Extended Education & Global Engagement (CEEGE)** serves to expand the reach of the university's rich educational resources to a wide population of learners who may not otherwise have access to traditional academic offerings.

CEEGE strives to be Cal Poly Humboldt's hub of innovation and a catalyst for expanding access to personal and professional development. In collaboration with campus, community, business, and government partners, CEEGE designs and delivers dynamic and responsive educational programs to best meet the academic, professional, creative, and lifelong learning goals of our diverse student communities.

Meet CEEGE alumni, students and faculty

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Detailed course descriptions, instructor biographies, and registration online:

humboldt.edu/extended

Leadership Studies

ONLINE BACHELOR'S DEGREE COMPLETION PROGRAM

- 100% online, cohort model
- Career-relevant coursework
- Personalized support from faculty
- Fully accredited
- \$299/unit

*Finish your bachelor's degree **ONLINE.***

Enter as an upper division transfer student and complete your Cal Poly Humboldt Bachelor's degree in Interdisciplinary Studies with a concentration in Leadership Studies.

See immediate results on the job!

All major course assignments are designed to support your current and professional goals.

Apply today!

Gain foundational leadership skills in planning, critical thinking, sustainability, and organizational transformation that are transferable and relevant across industries.

**NEW COHORTS BEGIN
EVERY FALL AND SPRING.**

LEARN MORE: humboldt.edu/leadership



Edward Davidson, Graduate

Director of Student Fiscal Service,
Fresno County Superintendent of Schools

What inspired you to pursue Leadership Studies and finish your bachelor's degree?

I began my HSU studies 35 years ago. Over the years, I wanted so badly to complete my degree. When Humboldt offered the Leadership Studies program, I enrolled a second and final time. Not only did I finish my degree (2018), but I also gained valuable and applicable skills.

How did completing this program impact your life?

The Career Development, Organizational Change, and the Leadership plans that I developed in the program helped tremendously in my career in education finance. I gained significant insight into my own leadership style: I learned not only to embrace, but also to leverage my servant style of leadership. From there, I completed a master's in education with an emphasis in school business leadership at Wilkes University.

What do you enjoy about your current position/profession?

I work in my area of expertise: education finance.

More so, I work within the actual program itself and get to see our students, teachers, and principals every day. I enjoy seeing what we are doing for our students with disabilities, and for our behavioral health program. This direct contact helps me take personal stock of my actions and goals. The Leadership Studies program provided skills and tools that genuinely made me a better director. I will always be grateful.

What advice do you have for aspiring leaders?

Assume the best in your staff. Rarely will they prove you wrong. Provide a safe space for people to speak freely and to make mistakes. You will hear the things that matter, and your staff will feel safe to try new ideas. Both of these things could make your department shine.

See the full interview with Edward Davidson on the Leadership Studies website: humboldt.edu/leadership



Teena Hansen, Student

Tell us about yourself.

I am the mother of three. I am originally from Illinois, but I have lived in California for most of my adult life. I enjoy hiking, amateur nature photography, and reading. I have been a retail business owner and the executive director/founder of a local non-profit. I am about to start my senior year at Cal Poly Humboldt as a Leadership Studies major.

What motivated you to enroll in the Leadership Studies program?

After earning three degrees in the areas of psychology and social and behavioral sciences at my local community college, I was planning to continue on for a bachelor's degree in organizational psychology. However, my ultimate goal is to be a librarian, so I decided that I might benefit more from a program that is more interdisciplinary in nature. That's when I discovered the Leadership Studies program at Cal Poly Humboldt. It offers a wide range of topics including psychology, but also business, sustainability, social equity, strategy and forecasting, and most importantly, communication and leadership skills. I quickly enrolled and I have been extremely pleased with my decision.

What has been your most significant course or assignment in the Leadership program?

What impact did it have on you?

My most significant assignment has been writing a report on how a community can use its public library

system to promote sustainability and social justice. Aside from my goal to be a librarian, my professional interests revolve around inspiring change in our world, in the areas of climate and equity. The courses that have been most inspiring to me so far are LDRS 441 – Developing Dynamic Organizations and LDRS 341 – Strategic Planning/Forecasting. Both are taught by Dr. Renato Almanzor, one also in cooperation with Dr. Margaret Jones, who offer us very positive outlooks on how to use our leadership skills. They encourage us to know ourselves deeply; I have learned how valuable it is to be a caring and compassionate leader, and most importantly, how to communicate from a place of gratitude and love.

What are your goals after completing your bachelor's degree?

I plan to go to San Jose State University for a Master's in Library and Information Science. I hope to one day be a librarian in a collegiate setting, while also being a community advocate for sustainability and social change.

See the full interview with Teena Hansen on the Leadership Studies website: humboldt.edu/leadership



Online Certificate in Faculty Preparation

TEACHING IN HIGHER EDUCATION

- Four 8-week courses, 3 units each
- 100% online
- Earn a certificate in 9 months
- Time commitment: 10 hours/week
- \$220/unit
- New cohort begins each fall

Foundations of Teaching in Higher Education

With Danielle Witten, MA

Delve into university teaching practice based on educational philosophy and theory, including teaching styles, instructional models, and use of technology.

EDUC x507, 3 units, 8 weeks: **Aug.-Oct. 2023**

Student Centered Design

With Shannon Morago, Ed.D.

Explore student centered instructional design and develop structure and strategies necessary to ensure significant learning outcomes for all students.

EDUC x508, 3 units, 8 weeks: **Oct.-Dec. 2023**

Instructional Planning & Pedagogical Practice

With Danielle Witten, MA

Deepen your understanding of concepts, principles, and skills employed to create significant, learner-centered experiences in higher education classrooms.

EDUC x509, 3 units, 8 weeks: **Jan.-March 2024**

Teaching Practicum & Reflective Observation

With Shannon Morago, Ed.D.

Observe and analyze classroom instruction, apply teaching and learning strategies to plan and teach a lesson, evaluate, and improve your teaching.

EDUC x580, 3 units, 8 weeks: **March-May 2024**

LEARN MORE: humboldt.edu/facultyprep



Benin Dakar, Graduate

Please tell us about yourself.

I am pursuing a Doctor of Health Sciences (DHSc) degree, focusing on education for health professionals. I am also the co-founder and COO for an organization that teaches mental health first aid nationwide. I value volunteering and helping people, and uplifting my community. I also enjoy sharing my home with pets and plants, focusing on healthy eating and regular exercise.

What motivated you to enroll in the Certificate in Faculty Preparation program?

While completing my MSHA (master's degree in health systems management) and as a doctoral student in the health sciences, I have not had a Black professor, although many students of color are in the programs. There is a need for cultural humility to facilitate understanding of culturally diverse and underserved populations and eliminate disparities in health care. My presence as a collegiate-level instructor is a means to diversify health administration and health sciences faculty and be a role model for all students. I will assist students in expanding their cultural lens and increasing their understanding of how the social determinants of health affect access to healthcare and health outcomes as much as clinical expertise.

How has the program positively impacted your life?

The encouragement of the faculty to persevere is

extraordinary, and is enabling me to succeed in this program. I plan to emulate my professors' level of compassion and flexibility with my students.

What were the most memorable growth moments for you in the program?

Learning to apply Bloom's Taxonomy Revised with developing learning objectives, lesson plans, and student assessments is invaluable. I believe that comprehending the hierarchy of learning can help instructors know how to support the progression of their students at each level of their cognition with the subject matter. Additionally, I appreciate the discussion boards and learning from peers. I have grown from gaining knowledge about other academic fields and from my fellow students sharing their experiences and perspectives.

What are your goals after completing the certificate?

My goal is to teach a college or workforce development course. I also plan to develop a trauma-informed course to expand the curricula at my organization.

See the full interview with Benin Dakar on the Certificate in Faculty Preparation website: humboldt.edu/facultyprep



Christine Barbir, Graduate

What subjects and classes do you teach?

I am a national board-certified integrative health coach for Stanford staff, faculty and employees. I facilitate coaching sessions that empower individuals to build a bridge to their ultimate vision of health. Through these sessions, I teach integrative health, mind-body medicine and holistic wellness to professors, doctors and employees across the university.

How did the lessons learned in the Certificate of Faculty Preparation (CFP) program impact your teaching practice?

The CFP program taught me how to be a leader in adult education. This program increased my knowledge, experience and confidence in teaching other professionals. This program gave me a solid foundation to confidently open the door to new career opportunities.

What would you say to others who are considering the program?

The CFP program prepared me to reach new heights in my career. The knowledge and experience that I gained gave me the confidence to teach professionals at the university level. The Student Centered Design course directly aligns with the techniques and methodology I utilize in my coaching sessions. I would highly recommend this program

for anyone contemplating teaching in higher education.

Is there anything else about your story that you care to share?

I graduated from Cal Poly Humboldt with a B.S. in zoology and went on to research wolves on Isle Royale, Michigan. After completing my research, I earned my masters in biology from San Jose State University, where I had the joy of teaching biology laboratory classes. After getting married and starting a family, I decided to stay home and raise our three children. It was during this time that I advanced my studies with the CFP and took my zoology/biology training into the medical/health field as I became an integrative health coach. When I decided to re-enter the workforce, the CFP opened doors for me, as I felt confident and prepared to teach health and wellness at the university level. The next door in my journey has just opened, as I will begin my Ph.D. Mind Body Medicine program this fall!

See the full interview with Christine Barbir on the Certificate in Faculty Preparation website: humboldt.edu/facultyprep



Social Work Online MSW

Earn your master's degree in social work online and make a difference.

Designed to decolonize mainstream social work practice, the MSW program at Cal Poly Humboldt is rigorous, fully accredited and maintains an emphasis on working with Indigenous and rural communities.



- **Cohort model**
- **Time commitment: 25+ hours/week**
- **Prerequisites: Native American Studies course and Statistics**
- **Visit humboldt.edu/socialwork for complete admission requirements**
- **\$510/unit**

- **Apply to Cal Poly Humboldt** via Cal State Apply by admissions deadline.
- **Apply Aug. 1-Sept. 30 to the 3½-year part-time program** to start classes in January.
- **Apply Oct. 1-Feb. 1 to the 2-year Advanced Standing part-time program** to start classes in June.
- **Visit campus for 3 days each January** for orientation, community building, and skill development.
- **Live web sessions every Thursday night** and weekly modules that you complete on your own schedule.

LEARN MORE: socialwork.humboldt.edu

Decolonizing Social Work with Indigenous Communities

With Michelle Rainer, Lecturer, Cal Poly Humboldt Department of Social Work

A general introduction to the history of native peoples of America and the unique and sovereign relationship between Tribal Nations and local, state and federal governments.
Meets the online MSW prerequisite for a Native American/Indigenous Studies course.

March 20-May 12, 2023 • ONLINE • SW 420, 1.5 units • \$330 • Class #: 23455

**MSW
prerequisite
course offered
in Spring 2023**

Pupil Personnel Services Credential in Social Work (PPSC-SSW)

Earn a credential to qualify for practicing social work in schools.

- **Post-MSW credential program**
- **100% Online**
- **Apply between Jan. 1-March 31**
- **\$510/unit**
- **Courses offered each summer**

The PPSC-SSW program builds upon the MSW curriculum by providing specialized instruction to develop the knowledge, skills, and values required to effectively provide social work services within public school systems. Social workers who successfully complete the program will be eligible to apply to the California Commission on Teacher Credentialing (CCTC) for the Pupil Personnel Services Credential in School Social Work.

LEARN MORE: humboldt.edu/ppsc-ssw

Equine Assisted Services & Therapies Program

The Equine Assisted Services & Therapies program is a series of experiential courses that combine online and hands-on learning in a therapeutic equine setting. The goal is to teach students in education and health related fields how to add an equine component to their work. Equine welfare, professionalism and safety are emphasized throughout the program.

Introduction to Equine Assisted Services & Therapies

With Dr. Terri Jennings, Psychologist

This course provides an overview of the types of equine assisted services and therapies that are currently practiced. Learn the history of using horses and other equines in healthcare for humans, and develop an understanding of the characteristics of horses and other equines that allow for their participation in therapeutic settings.

The selection, care and welfare of equines in this industry will also be discussed.

Also included in this course are in-person experiential learning opportunities in equine communication, safety, and handling. Experiential learning can be completed at any PATH certified equine facility.

Tues., March 20-May 14 • 5-7 p.m. • Online and in-person • \$325 • Class #: 23831

Optional 1 unit credit, PSYC x480, additional fee: \$50, #23864

Register for this class: extended.humboldt.edu/introequine

Designing Equine Therapy Programs for Individuals with Autism

With Dr. Terri Jennings, Psychologist • Coming Summer 2023

Explore how to design activities and programming for individuals with autism and other developmental disabilities in equine therapy settings.

LEARN MORE: extended.humboldt.edu/equine



Open University:

University classes open to everyone

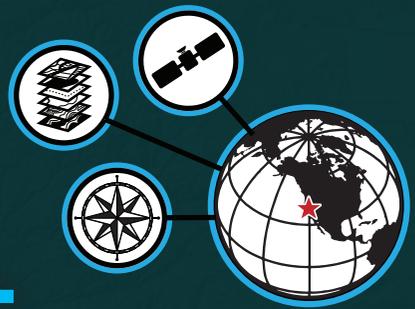
- **Access online education**
- **Develop professional & personal skills**
- **Explore academic interests**
- **Fulfill prerequisites for a future degree**

Open University provides an opportunity for those who are not currently admitted to Cal Poly Humboldt to enroll in university courses. Open University allows enrollment in Cal Poly Humboldt credit-bearing classes, provided that there is space available and prerequisites are fulfilled.

Fees are \$232/unit. Open University registration begins Friday, Jan. 6, 2023.

LEARN MORE: humboldt.edu/extended/open

Explore foundational concepts in GIS, remote sensing and cartography.



ONLINE GEOSPATIAL CERTIFICATE PROGRAM

One year, five courses, 100% online • Outstanding faculty
Time commitment: 18 hours/week • \$299/unit

Geospatial Concepts [GSP 101/L, 3 units]

GIS (Geographic Information Systems) [GSP 270, 3 units]

Intermediate GIS [GSP 370, 3 units]

Introduction to Remote Sensing [GSP 216, 3 units]

Cartography [GSP 316, 4 units]

LEARN MORE:

humboldt.edu/gspcert

INTERNATIONAL PROGRAMS

Study Abroad

The College of Extended Education & Global Engagement encourages all students to consider studying abroad. Yes, you can still make progress towards degree completion. And many programs are financial aid eligible.

We offer a variety of programs and locations designed to serve your unique academic needs — semester-long, year-long, summer, and faculty-led.

Past faculty-led programs have included:

- **Belize** Archaeology Field School
- **Costa Rica** Field Course in International Environmental Issues & Globalization
- Medieval Bioarchaeology Field Program in Bezlawki, **Poland**
- Spanish Language & Culture, Leon, **Spain**
- French Language & Culture, Nantes, **France**
- Spanish Language & Culture, Oaxaca, **Mexico**

Learn more and explore Cal Poly Humboldt study abroad options:

humboldt.edu/goabroad



Basic Wildland Firefighter Training

This wildland fire suppression training is a prerequisite for prescribed fire and suppression course qualifications system used by all federal agencies (such as the U.S. Forest Service, Bureau of Land Management, National Park Service, Bureau of Indian Affairs or U.S. Fish and Wildlife) and many state and private agencies. Prepare for a summer job or a career with a natural resource agency.

Instructor **Will Bojorques** has taught basic wildland fire training/FOR 480 for over a decade. He has 19 years experience in fighting wildland fire.



Mon.-Thurs., March 13-16 8 a.m.-5 p.m. (on campus: TBA; one hour for lunch)
& Fri., March 17, 8 a.m.-5 p.m. (off campus field day)
\$220 • FOR 480, 1 unit • Class #: 23832

LEARN MORE & REGISTER:

extended.humboldt.edu/wildlandfire

Klamath Basin Field Course

**With Mason London, Research Scientist,
& Alison O'Dowd, Professor, Cal Poly Humboldt**

During this **action-packed 14-day field course**, learn about the natural history of the Klamath Basin while studying its socio-ecological systems and working on restoration projects in the Basin. Hike to high alpine lakes, raft the mid-Klamath River, snorkel in Klamath tributaries, visit Klamath River dams, and camp throughout the Basin. **Apply for the course by Feb. 1, 2023.**

July 10-23, 2023

Trip cost: \$1,265 (\$125 deposit)
ESM 480, 3 units, \$660

LEARN MORE & APPLY:

extended.humboldt.edu/klamathbasin



The Studio

A distinctive visual arts program for kids and more

For over 30 years, The Studio School has provided opportunities for youth to create art with genuine artist's materials in an authentic studio environment.

This spring, The Studio School is expanding to offer art programs to adults (18+). Come just for coffee and crafts!

Presented by the Department of Art and the College of Extended Education & Global Engagement at Cal Poly Humboldt, The Studio School is designed by art education faculty and taught by local art educators.

Creating Characters

(ages 5-13)

Description: From Superhero Chickens to Intergalactic Jellyfish, students will have the opportunity to envision, storyboard, and create characters from their own imagination! Starting from rough outlines to polished comic books, students will be encouraged to find out if comic books and cartoon creations are passions they want to continue into their futures!

Saturdays, Jan. 21-Feb. 18 • 9 a.m.-noon

On campus: Art A 23 & 24
\$185 • Class #: 23833

Making a Cartoon Universe

(ages 5-13)

Description: Lovingly paired with the Studio School: Creating Characters course, but easily taken on its own, this course gives students the opportunity to create their own imaginary universe! Students will be encouraged to draw/paint characters along with their cartoon universe. This course is an amazing balance of art and writing that can jumpstart the student's passion for cartoon making!

Saturdays, March 4-April 1 • 9 a.m.-noon

On campus: Art A 23 & 24
\$185 • Class #: 23834



School



Coffee & Crafts

Coffee, refreshments, snacks and lunch will be provided for these one-day Studio School workshops for grownups!

Throwback Crafts

(ages 18+)

We will explore crafts from the 80's to early 2000's! Come join us as we provide you the space and opportunity to make friends, crafts, and fun! No phone or distractions. Come live out your nostalgia-dream of feeling like a kid again!

Sat., Feb. 25 • 10 a.m.-3 p.m.

On campus: Art A 23 & 24

\$85 • Class #: 23835



The Studio School classes are taught by Baili Farris & Erin Scofield, Art Educators. Learn more about them and The Studio School on the website.

The Art of Disaster

(ages 18+)

Come create art projects that reflect your emotions! The twist - at the end of the class you will be destroying your work with the intention of releasing pent up feelings and frustration. Hammers, bats, fists, however you would like to destroy your work is how you will do it! Come create artwork and release your frustrations at the same time!

Sat., April 29 • 10 a.m.-3 p.m.

On campus: Art A 23 & 24

\$85 • Class #: 23836

REGISTER SOON! SPACE IS LIMITED!

humboldt.edu/studioschool

Sip In Place

ONLINE WINE & BEER TASTING CLASSES

PHOTO: PAM LONG

Northern California Wines: A Sense of Place

Get social, meet new people, and learn ONLINE from the comfort of your own home!
Participants must be age 21 or older to enroll in these classes. Fees do not include cost of wine.

LEARN MORE & REGISTER: extended.humboldt.edu/sip



Northern Sonoma

With Elizabeth Hans-McCrone

Sonoma County's diverse topography consists of more than 50 miles of coastline, majestic mountain peaks, and breathtaking valley and river vistas. It's also home to hundreds of wineries located in 19 distinct American Viticulture areas (AVAs). Explore three of the best: Russian River, Alexander Valley, and Dry Creek, homes to a rich variety of cool-climate white wines, as well as full-bodied reds.

Thurs., March 16 • 5:30-7 p.m.

Online via Zoom

\$35 • Class #: 23838



Mendocino

With Pam Long

The majority of Mendocino's 570 vineyards remain in the hands of family farmers. Discover micro producers of terroir-driven wines in a laid back, road-less-traveled land. From rich reds grown to the east, to world-class white, and sparkling wines to the west, the region serves up a robust, and often rustic, tasting experience.

Thurs., March 23 • 5:30-7 p.m.

Online via Zoom

\$35 • Class #: 23842



Humboldt

With Wil Franklin

Who knew grapes would become Humboldt's cash crop? Still a small, emerging industry, Humboldt does have one of the oldest AVAs established back in 1983. Join local winemaker, Wil Franklin, for a tour through the wines and history of Humboldt County wines.

Thurs., March 30 • 5:30-7 p.m.

Online via Zoom

\$35 • Class #: 23845

The IPA: An Ever-Expanding Beer Style

With Ana Kolpin

The India Pale Ale (IPA) has become one of the broadest styles in the beer world. It's no longer just the super hoppy, bitter beer that became popular in the early craft beer scene (but there's still plenty of that). Explore what makes this style so fascinating and find the IPA that's right for you.

Thurs., March 9 • 5:30-7 p.m.

Online via Zoom

\$35 (not including cost of beer) • Class #: 23837

LEARN MORE & REGISTER:

extended.humboldt.edu/beer



ADOBE STOCK

Cal/OSHA Industry Training for Cannabis Professionals

The California Department of Industrial Relations requires all employers in the cannabis industry to take steps to protect their employees from health and safety hazards associated with their work. This includes all facets of the cannabis industry – including cultivation, distribution, lab testing, manufacturing, and retail.

Students who successfully complete this Cal/OSHA 30-hour general industry training will receive an industry-recognized Cal/OSHA 30-hour course completion card and certificate for general industry, related to these aspects of the cannabis industry.

Mon.-Fri., April 10-21 • 5:30-8:30 p.m.

Online via Zoom

\$497 • Class #: 23847

Full attendance is mandatory for all sessions.

Failure to attend every session will result in not earning the certification.

Instructor **Matt Hayashi** has over 14 years of experience in the pharmaceutical industry, and a myriad of accomplishments, including U.S. and international business development, contract analysis, and investor relations.



Matt later founded Cannabis Clearwater LLC, a full service compliance company assisting the cannabis industry with permits, licensing, and business growth. Matt believes proper safety training has been recognized to improve workplace morale, reduce turnover, and increase productivity.

THIS COURSE MEETS THE TRAINING REQUIREMENTS OF



REGISTER: **extended.humboldt.edu/cannabistraining**



ecoblitz

Microcredential



For K-12 educators, environmental educators, park rangers, museum educators, and others

March 1-May 1, 2023

Online: Asynchronous • \$150 • Class #: 23865 • Optional 2 units credit (EDUC): #23848

EcoBlitz is an interdisciplinary environmental education and community science program created by a team* of California-based National Geographic Explorers and National Geographic Certified Educators.

The spirit of interdisciplinary collaboration encourages students to explore plant and animal biodiversity like a biologist, and trash and plastics like an anthropologist. Students learn about their communities through the lenses of global education, geographic education, and environmental education.

Students develop the attitudes, skills, and knowledge of real National Geographic Explorers while working with other classes throughout California to create more socially just and sustainable local and global communities.

EcoBlitz is aligned to K-12 interdisciplinary content standards such as the Common Core State Standards, California Environmental Principles & Concepts (EP & Cs), Next Generation Science Standards, and the Guidelines for

Excellence series from the North American Association for Environmental Education.

Participants who are enrolled in this course and complete all required activities and deliverables will receive a digital EcoBlitz microcredential badge. Participants may also purchase two Extended Education units.

Prerequisites: None. Course participants will need access to students during this course and will be expected to facilitate an EcoBlitz during the month of April. "Student" for the purposes of the course can be K-12 students, adult learners, or a group of dedicated volunteers.

LEARN MORE ABOUT ECOBLITZ:
www.ecoblitz.education

* EcoBlitz team and EcoBlitz co-creators refers to: Kimi Waite, Jessica Lura, Dr. Anna Antoniou, Dr. Rebecca Tarvin, Dr. Joe Cutler, David McGuire, and Jim Bentley.

The EcoBlitz online microcredential Canvas course was co-designed by Kimi Waite and Jessica Lura.



Instructor **Kimi Waite** has received numerous awards and fellowships for her work in environmental education and social studies education. She is a civics environmental education fellow with the North American Association for Environmental Education and is also a Ph.D. candidate in sustainability education.

REGISTER: **extended.humboldt.edu/ecoblitz**

Continuing Education for Teachers

Take a continuing education course with one of our select online teacher professional development providers.

Professional Learning Board

Professional Learning Board delivers research-based, relevant, effective, respectful, cost-effective and timely professional development created by teachers, for teachers. Learning takes place asynchronously, at your convenience, over a 4-week period.

LEARN MORE:

k12teacherstaffdevelopment.com

\$140/course • \$50/unit of academic credit

CE Credits Online™

Self-paced continuing education and professional development for teachers and administrators.

LEARN MORE: **cccreditsonline.org**

Course fees vary • \$50/unit of academic credit

Graduate CreditCourses.com

Affordable, relevant and self-paced online post-baccalaureate academic credit courses for teachers.

LEARN MORE: **graduatecreditcourses.com**

\$85/course • \$50/unit of academic credit

The CSLP® Program: A Professional Training Program for Financial Advisors

The Certified Student Loan Professional (CSLP®) Program prepares financial advisors for advising clients with student loans. The CSLP® designation is intended for financial professionals providing student loan repayment consulting services.

The comprehensive CSLP program enables advisors to take a broader view of the client's personal financial situation, their student loans, and future goals to create an optimal repayment strategy. This approach can facilitate a longer-term relationship between the client and advisor.



The CSLP designation is administered and issued by the CSLA Board of Standards and distributed in partnership with Cal Poly Humboldt.



LEARN MORE: **extended.humboldt.edu/cslp**

Practical Beekeeping

With **Dick LaForge & Jeannine Kaprielian, Beekeepers**

Gain the skills you need to keep honeybees for honey, pollination, other hive products, and enjoyment. You will learn about honeybee biology, beekeeping equipment, and management techniques. You will have an opportunity to buy bees.

Required textbook: *Beekeeping for Dummies*, 5th edition, 2020, by Howland Blackiston.

Mondays, Feb. 6-May 1 (No class March 13)

6:30-8:30 p.m. • On campus: Art B 102

Plus four Saturday field trips

1-3 p.m. • Off campus: TBA

(weather permitting)

\$175 • Class #: 23849

Credit (1 unit, optional):

ZOOL x315, \$50, #: 23850

Credit (2 units, optional):

ZOOL x315, \$100, #: 23851

Bee Yard Experience

With **Dick LaForge & Jeannine Kaprielian, Beekeepers**

This class meets at the bee yards of the instructors and students. We will follow the progress and challenges of the bee colonies. We will inspect the colonies to assess their condition, and guide them to good health and honey production.

You should have taken Practical Beekeeping, or concurrently taking Practical Beekeeping, or have beekeeping experience.

Sundays, Feb. 12-May 7

(No classes March 19 & April 9)

1-3 p.m. • Off Campus: TBA

\$175 • Class #: 23852

Credit (1 unit, optional):

ZOOL x315, \$50, #: 23853



CARRIE SANDELL • PHOTO BY SEI HEE HWANG

Dick LaForge has over 25 years of beekeeping experience and manages eight hives near Freshwater. He produces on average six new colonies and several hundred pounds of honey each year. He has taught bee classes at HSU since 1998. He is at master level in the California Master Beekeeper Program (CAMBP).

Jeannine Kaprielian began beekeeping by taking Practical Beekeeping in 2009. She has an apiary on her small farm in the Hoopa Valley. She also keeps bees on several coastal sites, giving her insight into specific issues facing both inland and coastal beekeepers. Jeannine is at master level in the California Master Beekeeper Program (CAMBP).

Learn more about CAMBP: cambp.ucdavis.edu

REGISTER TODAY! extended.humboldt.edu/bees



OLLI CAL POLY HUMBOLDT

Coming in 2023!

- **Free Brown Bag Presentations:**
Mondays at noon, starting January 23. Online and open to all.
- **In-person Spring Open House:**
Please check humboldt.edu/olli/openhouse for info.
- **Spring OLLI classes:**
In-person and online beginning March 1.

humboldt.edu/olli

Getting better?
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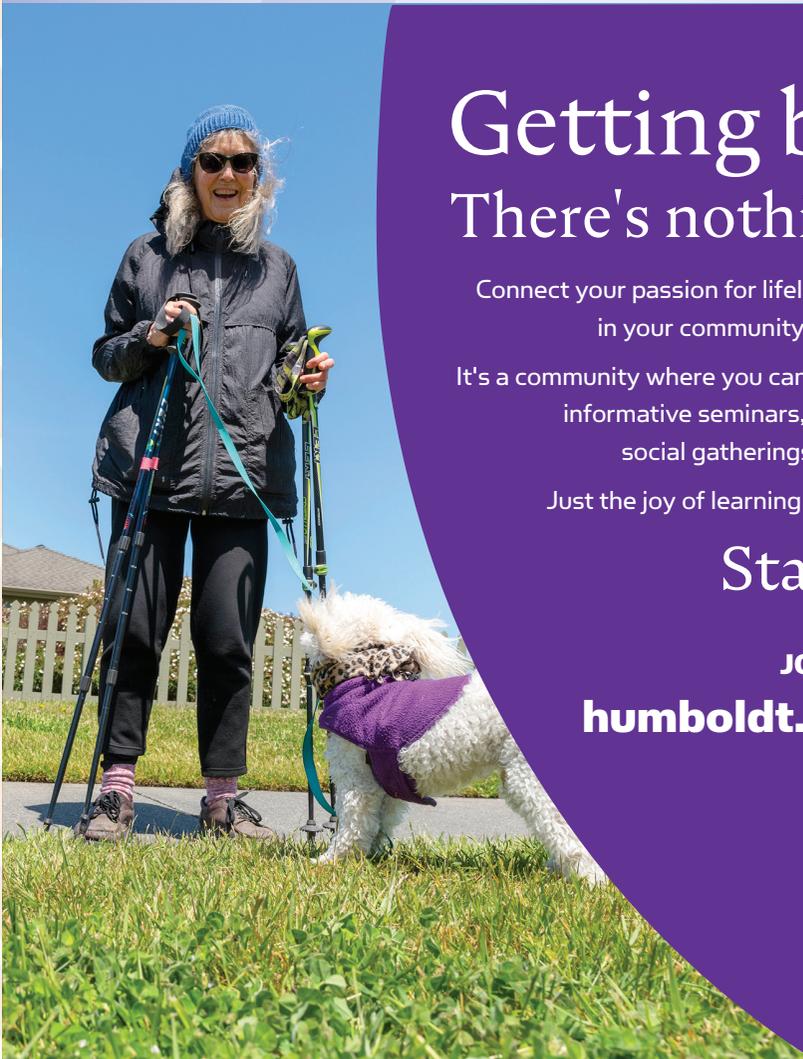
Connect your passion for lifelong learning with others
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It's a community where you can enjoy new experiences,
informative seminars, fun-filled activities, and
social gatherings – online and in-person.

Just the joy of learning for those 50 and better.

Stay curious.

JOIN OLLI or RENEW:
humboldt.edu/olli/join



General Information

ACADEMIC STANDING

Students whose cumulative grade-point average is 2.0 or above are considered in good academic standing.

ADMISSION REQUIREMENTS

Students who intend to enroll in a degree program through the College of Extended Education & Global Engagement (CEEGE) must apply through the CSU admissions process. Some certificate programs also require an application. See registration procedures at humboldt.edu/extended/register.

CANCELED CLASSES

For canceled classes, full refunds for non-credit and Extension courses will be issued automatically.

CONTINUING EDUCATION UNITS (CEU)

The CEU is a nationally-recognized unit of measurement for non-degree educational experiences. Some courses offer CEUs for relicensing or professional development purposes. CEU credit cannot be applied toward degrees.

CREDIT/NO CREDIT GRADING MODE

Students may opt to take some courses on a credit/no credit basis in place of a letter grade. To do so, students must complete the required form at CEEGE before half the course has elapsed.

CREDIT FOR EXTENSION COURSES

The maximum extension credit which can be accepted by Cal Poly Humboldt toward a bachelor's degree requirement is 24 units, and not more than 8 units may apply to a master's degree.

DISABILITY RESOURCE CENTER

Students with verified temporary or permanent disabilities may be eligible for a variety of academic support services. For more information, please call the Student Disability Resource Center at 707-826-4678 (voice) or 707-826-5392 (TDD) or visit humboldt.edu/disability.

DROP & REFUND POLICY

If for any reason, you find it impossible to complete a course for which you are registered, you must inform CEEGE by submitting a drop form, and if applicable, petition of the student. Please allow two to four weeks to receive a refund. For refund purposes, the drop will be effective as of the date that it is received at Extended Education. See the full drop and refund policy at humboldt.edu/extended/drop.

HOLDS

Holds are placed on student accounts for any debts owed to the university, or for certain non-monetary reasons. These holds will prevent you from registering, receiving grades and transcripts, etc.

ID NUMBERS

Cal Poly Humboldt will generate a unique nine-digit student identification number. The Humboldt ID should be used in every Cal Poly Humboldt correspondence, as a protection from identity theft.

LATE REGISTRATION

Unless otherwise specified in program literature, a \$25 late fee will be applied if registration is not received and paid prior to the second class meeting for Extension, OLLI and Special Session courses.

MATRICULATED STUDENTS

For the purposes of this bulletin, matriculation refers to those students who have been admitted to Cal Poly Humboldt and are eligible to register for the current semester. Graduate students needing to maintain continuous enrollment should contact the Office of Graduate Studies (707-826-3949) for guidance.

NONDISCRIMINATION STATEMENT

The California State University system does not discriminate on the basis of race, color, national origin, sex, physical disability, or sexual orientation in the education programs or activities it conducts.

PRIVACY RIGHTS OF STUDENTS

The full text of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), as amended, is on the Registrar's website (registrar.humboldt.edu/privacy). The campus is authorized under the Act to release directory information concerning students. Written requests specifying information not to be released should be sent to CEEGE.

REFUND REQUESTS

Refund checks are mailed to the student's local mailing address. Refunds should be received in two to four weeks. Credit card refunds are in the form of a credit on account.

RETROACTIVE CREDIT

Requests for retroactive credit due to extenuating circumstances will be processed for up to one calendar year after the course ends. Students will pay the registration fees and a \$25 late fee per course.

SOCIAL SECURITY NUMBER

Students are required to provide the university with their social security number (individual taxpayer identification number) pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code.

TAX CREDITS

Students enrolled in an eligible degree or certificate program, or who are taking courses to acquire or improve job skills, may qualify for a Hope Scholarship or Lifetime Learning Tax Credit. Consult IRS Publication 970 or a tax preparer for additional information.

TRANSCRIPTS

See the Office of the Registrar website at registrar.humboldt.edu/transcripts/official.

VERIFICATION OF ENROLLMENT

Students who need an official verification of current enrollment may request this verification in writing from CEEGE registrar.

VETERANS

Students eligible for state or federal veterans' benefits should contact the Veterans Enrollment and Transition Services at 707-826-6271 or humboldt.edu/veterans. Fee waivers generally do not apply to courses offered through CEEGE.

More information: humboldt.edu/extended/faq

OPEN UNIVERSITY

Registration for Open University begins one week before the start of the term, and is on a space-available basis.

1. Select courses from the regular Cal Poly Humboldt Schedule of Classes.
2. E-mail instructor to obtain permission to take a course and request a permission number.
3. Submit the online form at humboldt.edu/extended/open. Enter the permission number on the form. Once you submit the form, you will be taken to a payment portal. You must make payment to complete the registration. (Note that you will not have access to an online course until you complete the registration process.)

For High School Concurrent Program registration: humboldt.edu/highschool

For Over 60 Program registration: humboldt.edu/over60

EXTENDED EDUCATION

Register online or call with a credit card (MC/VISA/Discover)

ONLINE: humboldt.edu/extended/register

PHONE: (707) 826-3731

Registrations and payments will be processed in the order received. You will receive an emailed confirmation after your registration is processed.

Note: Full payment of fees is required at the time of registration.

Open University, Over 60 & High School Concurrent DEADLINES (full semester courses)

DROP and receive full refund	Jan. 16
ADD a class	Jan. 27
DROP without a serious and compelling reason and receive a partial refund	Feb. 13
File to change grade option to AUDIT	Feb. 13
File to take a course CREDIT/NO CREDIT	March 10
PETITION to DROP with a serious and compelling reason and a grade of "W"	March 30

Fees (Subject to revision)

OPEN UNIVERSITY & HIGH SCHOOL CONCURRENT PROGRAM: Per Unit	\$232
OVER 60 PROGRAM: Up to 6 units (fall/spring only)	\$62
GRADUATE CONTINUOUS ENROLLMENT: Per Unit	\$320
EXTENSION:	
Noncredit Classes	As listed
Contract Credit: Per Unit	\$50
Extension Credit: Per Unit	\$150
SPECIAL SESSION: Per Unit	\$220
MISCELLANEOUS:	
Drop Fee	\$10
Late Registration Fee	\$25
ID Card (new or replacement)	\$5
Check Returned by Bank	\$25
Transcript	See Office of the Registrar.

Extension & Special Session DEADLINES

DROP and receive full refund	Prior to 1st class meeting
ADD without a late fee	Prior to 2nd class meeting
ADD with a \$25 late fee	Before 25% of course time has elapsed
DROP without a serious and compelling reason and receive partial refund	Before 25% of course time has elapsed
File to change grade option to AUDIT	Before 25% of course time has elapsed
File to take a course CREDIT/NO CREDIT	Before 50% of course time has elapsed
DROP with a serious and compelling reason (no refund)	Before 75% of course time has elapsed

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If you want to be removed from the mailing list,
go to humboldt.edu/extended/nomail



Learning for everyone.