

HUMBOLDT STATE UNIVERSITY

extended education

COURSE BULLETIN · SPRING 2022

College of Extended Education & Global Engagement



HUMBOLDT STATE UNIVERSITY

COLLEGE OF Extended Education & Global Engagement

Spring 2022

Emerge from the challenges of the past year, and explore opportunities to grow, learn and develop new skills.

The College of Extended Education and Global Engagement at HSU offers numerous ways to explore curiosities, develop skills, and build community through learning.

Whether you want to enhance your current skills, broaden your expertise, or plan for a new career, we have programs designed just for you.

Our purpose is to help students achieve academic, personal, and professional goals.

Web: humboldt.edu/extended
facebook.com/hsuextended
Instagram: @hsu_ceege

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We acknowledge that the land on which we offer educational opportunities is the traditional territory of the Wiyot peoples, who are the caretakers of this land in the past, present, and into the future. Please consider contributing to the Wiyot Tribe at honortax.org and/or to the HSU Native American Food Sovereignty Lab at hsu.link/foodsovereigntylab.

Disability accommodation may be available. Contact the College of Extended Education & Global Engagement (extended@humboldt.edu or 707-826-3731).

Front cover photo: Shutterstock

Photos on this page, facing page, and back cover:
Wildland firefighter training, by Kellie Jo Brown, photographer,
HSU Marketing & Communications. See page 10 for the
2022 Basic Wildland Firefighter Training.





Learning for everyone.

As an extension of Humboldt State University, the **College of Extended Education & Global Engagement** (CEEGE) serves to expand the reach of HSU’s rich educational resources to a wide population of learners who may not otherwise have access to traditional academic offerings.

CEEGE strives to be HSU’s hub of innovation and a catalyst for expanding access to personal and professional development.

In collaboration with campus, community, business and government partners, CEEGE designs and delivers educational programs that are dynamic and responsive in order to best meet the academic, professional, creative and lifelong learning goals of our diverse student communities.

Meet CEEGE students, faculty and staff:

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Detailed course descriptions, instructor biographies, and registration online:

humboldt.edu/extended

Leadership Studies

ONLINE BACHELOR'S DEGREE COMPLETION PROGRAM

- **100% online, cohort model**
- **Career-relevant coursework**
- **Personalized support from faculty**
- **Fully accredited**
- **\$299/unit**

Finish your bachelor's degree ONLINE.

Enter as an upper division transfer student and complete your Humboldt State University Bachelor's degree in Interdisciplinary Studies with a concentration in Leadership Studies.

See immediate results on the job!

All major course assignments are designed to support your current and professional goals.

Apply today!

Gain foundational leadership skills in planning, critical thinking, sustainability, and organizational transformation that are transferable and relevant across industries.

**NEW COHORTS BEGIN
EVERY FALL AND SPRING.**

LEARN MORE: [**humboldt.edu/leadership**](https://humboldt.edu/leadership)

KELLIE JO BROWN





STUDENT SPOTLIGHT: Daniel Albarran



Please tell us about yourself.

My father was a firefighter for 36 years, and growing up, that's pretty much all I ever wanted to be. At 19, I enrolled in the paramedic program at UCLA. Shortly after finishing the program, I got a call from the LAFD, and I began the academy (called the Drill Tower), and I have been with the LAFD ever since. I have held the ranks of firefighter, firefighter/paramedic, engineer, captain I and II. I met my wife, an ER nurse at UCLA, at the time. We have 4 children, and we live in Simi Valley, California.

What motivated you to enroll in the Leadership Studies program?

I wanted to be able to attend remotely. It's obviously difficult with kids to focus on much else, so I wanted something that I could fit into. I have other interests outside of leadership and the fire department, but leadership seemed like a natural path for me, and this was a program about which other LAFD members have had great things to say.

How has the Leadership Studies program positively impacted your life?

I have [leadership] skills that I either have had innately, or have acquired throughout my career, but there has always been a gap in the educational aspect. That's where the Leadership Studies program at HSU has really opened my eyes. Whether I am fulfilling my daily responsibilities at the

fire station, or working with fire department administration and management on future projects, this program has had a positive impact, and I am only in my first semester!

What are your goals after completing the Leadership Studies program?

The skills learned here are very applicable to my current position, and even more so in higher ranks and responsibilities within the organization. Being able to apply these skills as a fire captain is my most immediate goal, and if I decide to promote further, the skills will only enhance my readiness to take on more leadership responsibilities.

What else would you like to share about your experience as a student in the Leadership Studies program?

The biggest surprise to me has been how much I have been challenged. The assignments have pushed me to be more thoughtful and introspective. This is not an easy program; it requires commitment and perseverance, but it is more than worth the effort. I know I am going to come out the other side with knowledge and experience that is going to be invaluable.

See the entire interview with Daniel Albarran and other Leadership Studies students on the Leadership Studies website: humboldt.edu/leadership



FACULTY SPOTLIGHT: Dr. Renato Almanzor



Please tell us about yourself.

My full name is Dr. Renato Patrick Inciong Inabangan Almanzor, Jr., and I share that often, because I bring all of who I am with me, wherever I go. It's my assumption that folks bring all of who they are. I do work that I call transformation catalyst. I get to work with leaders of organizations, to remind them of their loveliness, and create the structures and conditions that allow them to continually realize that over time.

What does Leadership Studies mean to you?

There was a lot of alignment between my principles and values that leadership wasn't simply taking on the traditional cannon or hegemony of what leadership studies and organizational theory means — but it really is how to do something pretty transformational. We're actually developing leaders so that they can take responsibility for what matters to them, and that they have the competencies, the knowledge, skills, capacity, as well as purpose and motivation, to do that as effectively as possible.

What can you tell us about the students in Leadership Studies?

They come in with lived experience, and what's beautiful is that I work with a lot of organizations where folks have varying degrees of college degrees, but also more so — life

experiences. And what's pretty amazing about the Leadership Studies students is that their ages vary from twenties to fifties. I think I even had a student who was in their sixties. I've had lots of students in different fields, willing to be able to do something where they currently are.

What have you learned from these students?

I learned where I do well, and where I can improve on. Relationships are created with students where they can express gratitude and their specific wants and needs. The kind of feedback that I get is, if the student is not learning from the way you teach, you must teach the way they learn. It required me to learn their learning styles. So how do I provide a holistic curriculum that allows them to bring all of who they are, and learn what their superpower might be? What's beautiful about the students, is that they are willing to also continue their learning. So, I've had relationships with students after the program ended, where I've been able to work with either them or their organization. It has been pretty special.

See the entire interview with Dr. Renato Almanzor on the Leadership Studies website: humboldt.edu/leadership

Social Work Online MSW

Earn your master's degree in social work online and make a difference.

Designed to decolonize mainstream social work practice, the MSW program at HSU is rigorous, fully accredited and maintains an emphasis on working with Indigenous and rural communities.



- **Cohort model**
- **Time commitment: 25+ hours/week**
- **Prerequisites: Native American Studies course and Statistics**
- **Visit humboldt.edu/socialwork for complete admission requirements**
- **\$510/unit**

- **Apply to HSU** via Cal State Apply by admissions deadline.
- **Apply Aug. 1-Sept. 30 to the 3½-year part-time program** to start classes in January.
- **Apply Oct. 1-Feb. 1 to the 2-year Advanced Standing part-time program** to start classes in June.
- **Visit campus for 3 days each January** for orientation, community building, and skill development.
- **Live web sessions every Thursday night** and weekly modules that you complete on your own schedule.

LEARN MORE: socialwork.humboldt.edu

MSW prerequisite online course offered this spring:

Decolonizing Social Work with Indigenous Communities

A general introduction to the history of native peoples of America and the unique and sovereign relationship between Tribal Nations and local, state and federal governments. *Meets the online MSW prerequisite for a Native American/Indigenous Studies course.*

Mon., March 21-Fri, May 13 (8 weeks) • ONLINE • SW 420, 1.5 units • \$330 • Class #: 23400

Register at: extended.humboldt.edu/sw420





STUDENT SPOTLIGHT: Angelina Torres



Please tell us about yourself.

I'm Mexican, Puerto Rican, and Native American. My tribe is the Rosebud Sioux Tribe, in South Dakota. I am a mother of three wonderful humans. I have a passion for working in the mental health field, and with suicide prevention. I currently work at Humboldt County Child Welfare, and I truly enjoy my work. It is important to me that I make a positive impact in the lives of the families I work with.

What motivated you to enroll in the MSW program?

Breaking generational curses for my family was a huge motivation for me to enroll in the MSW program. I am the first in my family to hold an MSW degree; I'm a first generation college graduate. I wanted to pave a way to higher education for my children, and I knew that I needed to set the example for them. For me, the way out of poverty was higher education.

How has the MSW program positively impacted your life?

Growing up I wasn't connected to my Native American heritage, and that impacted my overall being. I didn't get to participate in my culture or traditions, I wasn't taught about the historical content, and I missed out on a lot. I didn't know about genocide, boarding schools, and I

didn't understand how historical trauma impacts our people. This program really put my life into perspective and I was finally able to connect the dots. Being able to understand concepts, and how people can become impacted by trauma, has really helped me in my line of work. HSU has made a lasting positive impact on my life. I am able to teach my children their Native American cultures and traditions.

What were/are the most memorable growth moments for you in the program?

For me it was learning how to embrace empathy and addressing my own biases. I was taught how to be open and willing to recognize the feelings and emotions of others. In order to be in my personal and professional roles, I learned quickly that I needed to check my own biases. I'm thankful for these growth moments from HSU.

See the entire interview with Angelina Torres on the Social Work Online MSW website: extended.humboldt.edu/msw

Pupil Personnel Services Credential in School Social Work (PPSC-SSW)

Social Workers in schools: Earn an additional credential.

The PPSC-SSW program builds upon the MSW curriculum by providing specialized instruction to develop the knowledge, skills, and values required to effectively provide social work services within public school systems. Social workers who successfully complete the program will be eligible to apply to the California Commission on Teacher Credentialing (CCTC) for the Pupil Personnel Services Credential in School Social Work.

- **Post-MSW credential program**
- **100% Online**
- **Applications accepted Jan. 1-March 31**
- **\$510/unit**
- **Courses offered each summer**



LEARN MORE: extended.humboldt.edu/ppsc-ssw

Online Certificate in Faculty Preparation

TEACHING IN HIGHER EDUCATION

- **Four 8-week courses, 3 units each**
- **100% online**
- **Earn a certificate in 9 months**
- **Time commitment: 10 hours/week**
- **\$220/unit**
- **New cohort begins each fall**

Foundations of Teaching in Higher Education

With Danielle Witten, MA

Delve into university teaching practice based on educational philosophy and theory, including teaching styles, instructional models, and use of technology.

Aug.-Oct. 2022 (EDUC x507, 3 units, 8 weeks)

Student Centered Design

With Shannon Morago, Ed.D.

Explore student centered instructional design and develop structure and strategies necessary to ensure significant learning outcomes for all students.

Oct.-Dec. 2022 (EDUC x508, 3 units, 8 weeks)

Instructional Planning & Pedagogical Practice

With Danielle Witten, MA

Deepen your understanding of concepts, principles, and skills employed to create significant, learner-centered experiences in higher education classrooms.

Jan.-March 2023 (EDUC x509, 3 units, 8 weeks)

Teaching Practicum & Reflective Observation

With Shannon Morago, Ed.D.

Observe and analyze classroom instruction, apply teaching and learning strategies to plan and teach a lesson, evaluate, and improve your teaching.

March-May 2023 (EDUC x580, 3 units, 8 weeks)

LEARN MORE: humboldt.edu/facultyprep



STUDENT SPOTLIGHT: **Kimberly King**



Please tell us about yourself.

I am a Disability Support Program and Services Counselor (DSPS), and I will be the instructor for the HCD 89 Study Strategies Lab. The HCD 89 Study Strategies Lab is designed to support students with learning challenges and disabilities. My goal is for students to utilize the course as not only a support lab, but also a tool for learning strategies and techniques to apply toward academics, and life in general.

What motivated you to enroll in the Certificate in Faculty Preparation program?

I was motivated to enroll because the curriculum is geared toward equity, inclusivity, and student-centered design. I will be the instructor for the HCD 89 Study Strategies lab in the spring, and I would like to be inclusive in my teaching.

How has the Certificate in Faculty Preparation program positively impacted your life?

The Certificate in Faculty Preparation program has connected me with other faculty and future faculty in my cohort who are as passionate and dedicated to student success as I am.

I enjoy the discussions and feedback from such a diverse group.

What were/are the most memorable growth moments for you in the program?

For me it was writing my teaching philosophy, and reflecting on my values and beliefs about the role of education. It challenged me to think about what concepts and methods I will use to encourage and facilitate learning.

What else would you like to share about your experience as a student in the Certificate in Faculty Preparation program?

This program has brought me such insight. I think about teaching in a completely different way. The instructors make a point to utilize the concepts being taught, within the course itself, which brings a whole new level of learning. I am so glad I chose this program; it has exceeded my expectations.

See the entire interview with Kimberly King on the Certificate in Faculty Preparation website: humboldt.edu/facultyprep



FACULTY SPOTLIGHT: **Dr. Shannon Morago**



Please tell us about yourself.

I am a long time teacher and learner. I spent 23 years teaching high school science and math. I also worked in rural elementary schools as an instructional coach. For the last 14 years I have been teaching at HSU in teacher preparation. Most of my students at the university have at least a bachelor's degree, so I learn a lot about their higher educational backgrounds, which helps inform how I can work with students in the CFP program. Personally, I grew up in rural Oregon. I'm the daughter of an immigrant and a father who was Native American. I was a first generation college student, but my mother now has a master's degree! My favorite place is outside — anywhere in the forest, on the beach, or in the mountains.

What can you tell us about the students in the Certificate in Faculty Preparation program?

Like all cohorts, they are diverse! There are those who work in fire science, epidemiology, English, construction technology, mathematics, criminology, counseling, human resources, leadership, physics — the list goes on! One thing they all have in common, though, is they want to provide deep learning opportunities for students in their discipline. The students in the CFP program are always collegial, engaged, and often professionals in their field.

How have you seen this program's impacts on students' lives?

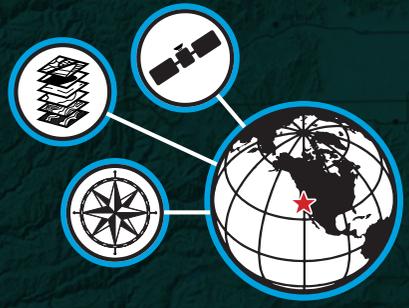
I am fortunate to teach the last course in the program (as well as the second) ... this is where a lot of the thinking/ learning comes together in the final project, which includes videotaping and analyzing your teaching. So many students report that they weren't even aware at the start of the program how different they would think about teaching by the program's end, and are able to analyze their teaching in a depth that I think surprises them. I think many go back into the classroom with a new way of seeing their students, and their role as an instructor.

What have you learned from the students in the Certificate in Faculty Preparation program?

I have learned more about discipline specific ways that professors and instructors interact with their students in certain content areas. It's fascinating to learn about what each of the students (instructors/ future instructors) teach about in their courses! Also, working with students from other areas around the world has given me a glimpse into the higher education systems across the globe, which has been so amazing.

See the entire interview with Dr. Shannon Morago on the Certificate in Faculty Preparation website: humboldt.edu/facultyprep

Explore foundational concepts in GIS, remote sensing and cartography.



ONLINE GEOSPATIAL CERTIFICATE PROGRAM

One year, five courses, 100% online • Outstanding faculty
Time commitment: 18 hours/week • \$299/unit

Geospatial Concepts [GSP 101/L, 3 units]

GIS (Geographic Information Systems) [GSP 270, 3 units]

Intermediate GIS [GSP 370, 3 units]

Introduction to Remote Sensing [GSP 216, 3 units]

Cartography [GSP 316, 4 units]

NEW COHORTS BEGIN EACH FALL & SPRING. LEARN MORE:

humboldt.edu/gspcert

Cal/OSHA Industry Training for Cannabis Professionals

With Matt Hayashi, OSHA Authorized General Industry Trainer with Cannabis Clearwater, LLC

The California Department of Industrial Relations requires all employers in the cannabis industry to take steps to protect their employees from health and safety hazards associated with their work. This includes all facets of the cannabis industry – including cultivation, distribution, lab testing, manufacturing, and retail.



completion card and certificate for general industry, related to these aspects of the cannabis industry.

Mon., Tues. & Wed., March 7-28

5:30-8:30 p.m.

Online

\$497 (includes materials fee) • Class #: 23921

THIS COURSE MEETS THE
TRAINING REQUIREMENTS OF



Students who successfully complete this Cal/OSHA 30-hour general industry training will receive an industry-recognized Cal/OSHA 30-hour course

REGISTER: humboldt.edu/extended/cannabistraining

INTERNATIONAL PROGRAMS

Study Abroad

The College of Extended Education & Global Engagement encourages all students to consider studying abroad. Yes, you can still make progress towards degree completion. And many programs are financial aid eligible.

We offer a variety of programs and locations designed to serve your unique academic need — semester-long, year-long, summer, and HSU faculty-led.

Past HSU faculty-led programs have included:

- **Belize** Archaeology Field School
- **Costa Rica** Field Course in International Environmental Issues & Globalization
- Medieval Bioarchaeology Field Program in Bezlawki, **Poland**
- Spanish Language & Culture, Leon, **Spain**
- French Language & Culture, Nantes, **France**
- Spanish Language & Culture, Oaxaca, **Mexico**

To learn more and explore HSU study abroad options, visit the website:

humboldt.edu/goabroad



Basic Wildland Firefighter Training

This wildland fire suppression training is a prerequisite for prescribed fire and suppression course qualifications system used by all federal agencies (such as the U.S. Forest Service, Bureau of Land Management, National Park Service, Bureau of Indian Affairs or U.S. Fish and Wildlife) and many state and private agencies. Prepare for a summer job or a career with a natural resource agency.

OPTION 1:

Tues. & Thurs., Jan. 18-March 10

5:30-7:30 p.m. (on campus: TBA)

& Fri., March 18, 8 a.m.-5 p.m. (off campus field day)

\$220 • FOR 480, 1 unit • Class #: 23927

Instructor **Will Bojorques**

has taught basic wildland fire training/FOR 480 for over a decade. He has 18 years experience in fighting wildland fire.



OPTION 2:

Mon.-Thurs., March 14-17

8 a.m.-5 p.m. (on campus: TBA; one hour for lunch)

& Fri., March 18, 8 a.m.-5 p.m. (off campus field day)

\$220 • FOR 480, 1 unit • Class #: 23926

REGISTER HERE:

humboldt.edu/extended/firefighter

Klamath Basin Field Course

With Mason London, HSU Research Scientist, & Alison O'Dowd, HSU Professor

During this **action-packed 14-day field course**, students will learn about the natural history of the Klamath Basin while studying its socio-ecological systems and working on restoration projects in the Basin. Hike to high alpine lakes, raft the mid-Klamath River, snorkel in Klamath tributaries, visit Klamath River dams, and camp throughout the Basin.

July 9-22, 2022

Trip cost: \$1,150 (\$100 deposit)

ESM 480, 3 units, \$660

Online application available Jan. 3, 2022. Application Deadline: April 1, 2022.

LEARN MORE:

extended.humboldt.edu/klamathbasin



Continuing Education for Teachers

Take a continuing education course with one of our select online teacher professional development providers.

Professional Learning Board

Professional Learning Board delivers research-based, relevant, effective, respectful, cost-effective and timely professional development created by teachers, for teachers. Learning takes place asynchronously, at your convenience, over a 4-week period.

LEARN MORE:

k12teacherstaffdevelopment.com

\$140/course • \$50/unit of academic credit

CE Credits Online™

Self-paced continuing education and professional development for teachers and administrators.

LEARN MORE: **cecreditsonline.org**

Course fees vary • \$50/unit of academic credit

Graduate CreditCourses.com

Affordable, relevant and self-paced online post-baccalaureate academic credit courses for teachers.

LEARN MORE: **graduatecreditcourses.com**

\$85/course • \$50/unit of academic credit

The CSLP Program: A Professional Training Program For Financial Advisors

The Certified Student Loan Professional (CSLP®) Program prepares financial advisors for advising clients with student loans. The CSLP® designation is intended for financial professionals providing student loan repayment consulting services.

The comprehensive CSLP program enables advisors to take a broader view of the client's personal financial situation, their student loans, and future goals to create an optimal repayment strategy. This approach can facilitate a longer-term relationship between the client and advisor.



The CSLP designation is administered and issued by the CSLA Board of Standards and distributed in partnership with Humboldt State University.



LEARN MORE: **extended.humboldt.edu/cslp**

THE Studio School

A distinctive visual arts program for youth ages 5-13

The Studio School, the 30-year-old HSU children's arts program, will be returning after a two-year hiatus!

The program is designed by HSU art education students and taught by Baili Farris, an incredible local art educator.

In 2022, The Studio School will include multiple forms of visual and performing arts, including two- and three-dimensional projects.

Come make amazing art and memories with the Studio School!

Saturdays, Feb. 5-March 12

10 a.m.-noon

On campus: TBA

\$120 • Class #23936

humboldt.edu/studioschool



Open University: HSU classes open to everyone

- Access online education
- Develop professional & personal skills
- Explore academic interests
- Fulfill prerequisites for a future degree

Open University provides an opportunity for those who are not currently admitted to Humboldt State University to enroll in university courses. Open University allows enrollment in HSU credit-bearing classes, provided that there is space available and prerequisites are fulfilled.

Fees are \$232/unit.

Registration begins January 10.



LEARN MORE: humboldt.edu/extended/open

Sip In Place

GERMANY DE-MYSTIFIED: So Much More Than Sweet Rieslings

*Join wine educators in this highly interactive
ONLINE wine tasting and education series.*

Get social, meet new people, learn about and taste wine from the comfort of your own home!
Classes are on Thursday evenings, online via Zoom, and \$30 each (not including cost of wine).
Participants must be age 21 or older to enroll in these courses.

LEARN MORE: humboldt.edu/wine/sip



Overview of German Wines

With Wil Franklin

Join us for an overview of wines from Germany by regions, styles, grape varieties and parlance.

Thurs., Feb. 24 • 5:30-7 p.m.

Online

\$30 • Class #: 23933



Alsace

With Elizabeth Hans McCrone

The historic region of Alsace has alternated between French and German control for centuries. Join us for an exploration of the seven grape varieties and the wines that make up this fascinating region and reflect its rich cultural mix.

Thurs., March 3 • 5:30-7 p.m.

Online

\$30 • Class #: 23934



The Mosel

With Pam Long

The cool-climate Mosel borders Belgium and Luxembourg. Of Germany's 13 regions for quality winemaking, the Mosel may be the most renowned. In this class, we will examine the intensely aromatic wines produced from the Mosel's unique climate, the blue and red slate soils, and the definitive farming and winemaking techniques of the region.

Thurs., March 10 • 5:30-7 p.m.

Online

\$30 • Class #: 23935



FROM VINE TO TABLE

WINE STUDIES CERTIFICATE PROGRAM

Wine Sensory Evaluation

With Pam Long

Jump-start and refine your wine tasting evaluation skills as you explore key aspects of the industry: wines of the world, winemaking styles, customer engagement, food-pairing basics, professional wine service, and becoming a smarter wine buyer. Developed for wine enthusiasts as well as those who work in food and beverage, or are considering a wine industry career, this course includes a digital presentation and lecture, several guided wine tasting flights, and lunch.

Sat., March 26 • 10 a.m.-4 p.m.

On Campus: TBA

\$175 • Class #: 23928

Marketing Wine in Humboldt County (& Beyond)

With Elizabeth Hans McCrone

Explore exciting new possibilities for making money while working in wine. Learn about creating a successful brand, building a loyal customer base, selling DTC (direct to consumer), and branching out beyond the Redwood Curtain with regional products. Class activities include presentations from top-notch wine professionals, local winemakers, wine buyers and retailers, and a field trip to one of Humboldt County's most popular tasting rooms. Lunch and wine tasting are included.

Sat., April 23 • 10 a.m.-4 p.m.

On & off Campus: TBA

\$150 • Class #: 23929

The Art & Science of Winemaking

With Wil Franklin

Develop your understanding of the basic craft of smaller-scale commercial winemaking; explore methods of producing wines of balance and complexity; and gain hands-on experience in a commercial winery. This is an intensive one-day course spent at a local winery learning in a hands-on environment. Suitable for aspiring home winemakers. Lunch and a local wine tasting are included.

Sat., May 7 • 9 a.m.-4:30 p.m.

Off Campus: TBA

\$150 • Class #: 23930

Sustainable Wine-Grape Growing & Establishment in Humboldt

With Wil Franklin

Dig into the science of establishing vineyards and growing wine grapes in Humboldt County's unique "terroir". Explore grape varieties, growing seasons, soil preparation, and pest and mold management, all hands-on in a local vineyard. Lunch and a wine tasting highlighting local terroir will be provided.

Sat., May 21 • 9 a.m.-4:30 p.m.

Off Campus: TBA

\$150 • Class #: 23931

Classes begin in March – take one or the full series. (Series: \$600, Class #: 23932)

Participants must be age 21 or older to enroll in these courses.

LEARN MORE: humboldt.edu/wine

Practical Beekeeping

With Dick LaForge & Jeannine Kaprielian, Beekeepers

Gain the skills you need to keep honeybees for honey, pollination, other hive products, and enjoyment. You will learn about honeybee biology, beekeeping equipment, and management techniques. You will have an opportunity to buy bees.

Required textbook: *Beekeeping for Dummies*, 5th edition, 2020, by Howland Blackiston.

Mondays, Feb. 7-May 2 (no class March 14)

6:30-8:30 p.m. • On campus: TBA

Plus four Saturday field trips

1-3 p.m. • Off campus: TBA (weather permitting)

\$175 • Class #: 23879

Credit (1 unit, optional):

ZOOL x315, \$50, #: 23822

Credit (2 units, optional):

ZOOL x315, \$100, #: 23923

Bee Yard Experience

With Dick LaForge & Jeannine Kaprielian, Beekeepers

This class meets at the bee yards of the instructors and students. We will follow the progress and challenges of the bee colonies. We will inspect the colonies to assess their condition, and guide them to good health and honey production.

You should have taken Practical Beekeeping, have beekeeping experience, or be taking Practical beekeeping concurrently.

Sundays, Feb. 13-May 1 (no class March 20)

1-3 p.m. • Off Campus: TBA

\$175 • Class #: 23925

Credit (1 unit, optional):

ZOOL x315, \$50, #: 23924

Fred Korematsu Day of Civil Liberties & the Constitution

THURS., JAN. 27 • 3-4:30 P.M. • ONLINE: ZOOM

For the 2022 Fred Korematsu Day of Civil Liberties and the Constitution, we will welcome author **Stan Yogi**. He is the coauthor of *Wherever There's a Fight: How Runaway Slaves, Suffragists, Immigrants, Strikers, and Poets Shaped Civil Liberties in California*, and *Fred Korematsu Speaks Up*.

Stan Yogi managed development programs for the ACLU of Northern California for 14 years. He is a co-chair of Okaeri, a group of LGBTQ+ identified Japanese Americans. He is also a co-curator of SEEN & UNSEEN, an online exhibit about LGBTQ+ Japanese American history. Stan will present his talk online followed by a Q & A.



FREE
EVENT

Get more information at library.humboldt.edu/news/Korematsu2022

To learn more about Fred Korematsu Day, visit: korematsuinstitute.org

Presented by Humboldt Asians & Pacific Islanders in Solidarity (HAPI) in collaboration with Asian Desi Pacific Islander Collective (ADPIC) and HSU Library.

28TH ANNUAL

Social Justice Summit 2022 CLIMATE JUSTICE & INTERSECTIONALITY

SAVE THE DATE: **MON.-SAT., FEB. 28-MARCH 5, 2022**

Make your plans to attend the 2022 Social Justice Summit! Jasper Larkins and Ashl Mcelroy, Social Justice Summit co-coordinators, are working on the 2022 summit, which is open to all, and may feature multiple keynote presentations and workshops, discussions, and more. Optional academic credit may be available. Check the website for updates: sjei.humboldt.edu/sjs



FREE
EVENT





OLLI • HSU

Follow your passion WITH *lifelong learning!*

OLLI membership is an investment in lifelong learning and creating the community in which we want to live.

Everyone benefits from lifelong learning. Our mission is to create opportunities for academic engagement, civic involvement, personal growth and fun. By offering a myriad of classes and experiences for a vibrant community of learners age 50 and better, OLLI delivers learning for a lifetime.

- **Explore** opportunities to learn and connect with friends.
- **Discover** new topics of interest or areas of enrichment.
- **Enjoy** dynamic and engaging instructors in a relaxed and friendly atmosphere.
- **Join** a thriving community of lifelong learners.

JOIN OLLI or RENEW your membership today!

New Membership Class #: 23700 • Renewing Membership Class #: 23701

OLLI membership is only \$35 per year (July 1, 2021-June 30, 2022).

humboldt.edu/olli/register

Winter classes begin Jan. 24 • In-person and online options





STUDENT STAFF SPOTLIGHT: **Alexandra Gonzalez**

Please tell us about yourself.

I'm a senior environmental planning and policy student at HSU. My passion is planning for healthy communities for marginalized peoples. My goal is to create spaces where people outside of academia can share their traditional and ancestral knowledge. I am also the current co-editor in chief of *El Lenador*, the bilingual newspaper at HSU, which has been so fulfilling for me to be able to serve the Latinx community.

Please tell us about OLLI at HSU.

OLLI at HSU is a program where community members can teach and take unique classes. We offer classes on the arts, sciences, skill-building, and history. Some classes we've had in the past include Meditation for Beginners, Introduction to Tai Chi Chuan, Walk in My Shoes: Learning to Undo Privilege, Intro to Permaculture & Regenerative Homesteading, and The Armchair Traveler: Beyond the Borders.

How do you think OLLI is benefiting the Humboldt community?

OLLI creates a sense of community through its classes. It also creates an opportunity to expand perspectives and learn things, even after graduating from higher education institutions.

What have you learned from OLLI members?

I've learned so much wisdom from OLLI members. When I sit in on classes, my favorite thing to do is listen to how much knowledge so many of our members have — whether it be in science, the arts, or life in general.



What are some exciting events happening in OLLI in spring 2022?

We have some wonderful classes coming up; some will be virtual, and others will be face-to-face. As part of my internship with OLLI, we will also be inviting more diverse community members to be our instructors, so class perspectives will grow even more!

Anything else you'd like to share about OLLI?

If there's one thing I love about OLLI, is that it has the potential to grow and become an even bigger community space where people from different walks of life can come and share their unique experiences and knowledge.

OLLI · HSU *Brown Bag Lunch*

FREE ONLINE PRESENTATIONS

Mondays, 12-1:30 p.m. on Zoom

Stay connected • Discuss current events • Discover new topics

Winter presentations begin January 24

RSVP for Zoom link: humboldt.edu/olli/brownbag

Past presentation videos are available at humboldt.edu/olli/brownbagarchive

Brown Bag Lunch Presentations are made possible by the generous donations of Friends of OLLI.



General Information

ACADEMIC STANDING

Students whose cumulative grade-point average is 2.0 or above are considered in good academic standing. Visit our website for more information about academic probation and disqualification.

ADMISSION REQUIREMENTS

Students who intend to enroll in a CEEGE degree program must apply through the CSU admissions process. Some certificate programs also require an application. See registration procedures at humboldt.edu/extended/register.

CANCELLED CLASSES

For canceled classes, full refunds for non-credit and Extension courses will be issued automatically.

CONTINUING EDUCATION UNITS (CEU)

The CEU is a nationally-recognized unit of measurement for non-degree educational experiences. Some courses offer CEUs for relicensing or professional development purposes. CEU credit cannot be applied toward degrees.

CREDIT/NO CREDIT GRADING MODE

Students may opt to take some courses on a credit/no credit basis in place of a letter grade. To do so, students must complete the required form at CEEGE before half the course has elapsed.

CREDIT FOR EXTENSION COURSES

The maximum Extension credit which can be accepted by HSU toward a bachelor's degree requirement is 24 units, and not more than 8 units may apply to a master's degree. Disability Resource Center Students with verified temporary or permanent disabilities may be eligible for a variety of academic support services. For more information, please call the Student Disability Resource Center at 707-826-4678 (voice) or 707-826-5392 (TDD) or visit humboldt.edu/disability.

DROP & REFUND POLICY

If for any reason, you find it impossible to complete the course for which you are registered, you must inform the College of Extended Education & Global Engagement by completing and submitting the drop form, and if applicable, petition of the student. Please allow two to four weeks to receive a refund. For refund purposes, the drop will be effective as of the date that it is received at Extended Education. See the full drop and refund policy at humboldt.edu/extended/drop.

HOLDS

Holds are placed on student accounts for any debts owed to the university, or for certain non-monetary reasons. These holds will prevent you from registering, receiving grades and transcripts, etc.

ID NUMBERS

HSU will generate a unique nine-digit student identification number. The HSU ID should be used in every HSU correspondence, as a protection from identity theft.

LATE REGISTRATION

Unless otherwise specified in program literature, a \$25 late fee will be applied if registration is not received and paid prior to the second class meeting for Extension, OLLI and Special Session courses.

MATRICULATED STUDENTS

For the purposes of this bulletin, matriculation refers to those students who have been admitted to Humboldt State University and are eligible to register for the current semester. Graduate students needing to maintain continuous enrollment should contact the Office of Graduate Studies (707-826-3949) for guidance.

NONDISCRIMINATION STATEMENT

The California State University does not discriminate on the basis of race, color, national origin, sex, physical disability, or sexual orientation in the education programs or activities it conducts. For a complete statement, refer to the HSU Catalog.

PRIVACY RIGHTS OF STUDENTS

The full text of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), as amended, is in the HSU Catalog or is available for inspection in the Student Affairs Office. The campus is authorized under the Act to release directory information concerning students. Written requests specifying information not to be released should be sent to CEEGE.

REFUND REQUESTS

Refund checks are mailed to the student's local mailing address. Refunds should be received in two to four weeks. Credit card refunds are in the form of a credit on account.

RETROACTIVE CREDIT

Requests for retroactive credit due to extenuating circumstances will be processed for up to one calendar year after the course ends. Students will pay the registration fees and a \$25 late fee per course.

SOCIAL SECURITY NUMBER

Students are required to provide the university with their social security numbers (individual taxpayer identification numbers) pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code.

TAX CREDITS

Students enrolled in an eligible degree or certificate program, or who are taking courses to acquire or improve job skills, may qualify for a Hope Scholarship or Lifetime Learning Tax Credit. Consult IRS Publication 970 or a tax preparer for additional information.

TRANSCRIPTS

See the Office of the Registrar website at registrar.humboldt.edu/transcripts/official.

VERIFICATION OF ENROLLMENT

Students who need an official verification of current enrollment may request this verification in writing from CEEGE registrar.

VETERANS

Students eligible for state or federal veterans' benefits should contact the Veterans Enrollment and Transition Services at 707-826-6271 or humboldt.edu/veterans. Fee waivers generally do not apply to courses offered through CEEGE.

More information: humboldt.edu/extended/faq

Registration

OPEN UNIVERSITY

Registration for Open University begins one week before the start of the term, and is on a space-available basis.

1. Select courses from the regular HSU Schedule of Classes.
2. E-mail instructor to obtain permission to take a course and request a permission number.
3. Submit the online form at humboldt.edu/extended/open. Enter the permission number on the form. Once you submit the form, you will be taken to a payment portal. You must make payment to complete the registration. (Note that you will not have access to an online course until you complete the registration process.)

For High School Concurrent Program registration: humboldt.edu/highschool

For Over 60 Program registration: humboldt.edu/over60

EXTENDED EDUCATION

Register online or call with a credit card (MC/VISA/Discover)

ONLINE: humboldt.edu/extended/register

PHONE: (707) 826-3731

Registrations and payments will be processed in the order received. A confirmation will be e-mailed to you after your registration is processed. The campus is currently closed.

Note: Full payment of fees is required at the time of registration.

Open University, Over 60 & High School Concurrent DEADLINES (full semester courses)

DROP and receive full refund (less \$10 drop fee)	Jan. 17
ADD a class with permission number	Jan. 31
DROP without a serious and compelling reason and receive 65% refund	Feb. 14
File petition deadline to change grade option to AUDIT	Feb. 14
DROP with a serious and compelling reason and a grade of "W" (no refund)	April 11
File petition deadline to change grade option to CR/NC	March 14

Fees (Subject to revision)

OPEN UNIVERSITY & HIGH SCHOOL CONCURRENT PROGRAM: Per Unit	\$232
OVER 60 PROGRAM: Up to 6 units (fall/spring only)	\$62
GRADUATE CONTINUOUS ENROLLMENT: Per Unit	\$320
EXTENSION:	
Noncredit Classes	As listed
Contract Credit: Per Unit	\$50
Extension Credit: Per Unit	\$150
SPECIAL SESSION: Per Unit	\$220
MISCELLANEOUS:	
Drop Fee	\$10
Late Registration Fee	\$25
ID Card (new or replacement)	\$5
Transcript	\$4
Check Returned by Bank	\$25

Extension & Special Session DEADLINES

DROP and receive full refund (less \$10 drop fee)	Prior to 1st class meeting
ADD without a late fee	Prior to 2nd class meeting
ADD with a \$25 late fee	Before 25% of course time has elapsed
DROP without a serious and compelling reason and receive 65% refund	Before 25% of course time has elapsed
Change grade option to AUDIT	Before 25% of course time has elapsed
Change grade option to CR/NC	Before 50% of course time has elapsed
DROP with a serious and compelling reason (no refund)	Before 75% of course time has elapsed

humboldt.edu/extended

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go to humboldt.edu/extended/nomail

Learning for everyone.

