

CAL POLY HUMBOLDT

# extended education

COURSE BULLETIN • FALL 2022  
College of Extended Education & Global Engagement



# CAL POLY HUMBOLDT

## COLLEGE OF Extended Education & Global Engagement

### Picture your future...

Explore opportunities to grow, learn and develop new skills.

The College of Extended Education and Global Engagement (CEEAGE) at Cal Poly Humboldt offers numerous ways to create, develop, make connections, and build community through learning.

Whether you want to enhance your current skills, broaden your expertise, or plan for a new career, we have programs designed just for you.

Our purpose is to help students achieve academic, personal, and professional goals.

**Web:** [humboldt.edu/extended](http://humboldt.edu/extended)  
[facebook.com/calpolyhumboldtextended](https://facebook.com/calpolyhumboldtextended)

**Location:** Cal Poly Humboldt  
Student & Business Services  
Building, Suite 211  
1 Harpst St.  
Arcata, CA 95521-8299

**Hours:** Monday-Friday, 9 a.m.-4 p.m.

**Phone:** (707) 826-3731

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*We acknowledge that the land on which we offer educational opportunities is the traditional territory of the Wiyot peoples, who are the caretakers of this land in the past, present, and into the future. Please consider contributing to the Wiyot Tribe at [honortax.org](http://honortax.org) and/or to the Cal Poly Humboldt Native American Food Sovereignty Lab at [hsu.link/foodsovereignty/lab](http://hsu.link/foodsovereignty/lab).*

*Disability accommodation may be available. Contact the College of Extended Education & Global Engagement: (707) 826-3731.*

#### ON THE COVER

Front: The Studio School faculty Baili Ferris and Erin Scofield, with student artwork.

Back: The Studio School students at play on campus.

This page: Student at The Studio School

Photos by Sei Hee Hwang, CEEAGE extension coordinator.



# Learning for everyone.



As an extension of Cal Poly Humboldt, the **College of Extended Education & Global Engagement (CEEGE)** serves to expand the reach of the university's rich educational resources to a wide population of learners who may not otherwise have access to traditional academic offerings.

CEEGE strives to be Cal Poly Humboldt's hub of innovation and a catalyst for expanding access to personal and professional development. In collaboration with campus, community, business, and government partners, CEEGE designs and delivers dynamic and responsive educational programs to best meet the academic, professional, creative, and lifelong learning goals of our diverse student communities.

## Meet CEEGE students, faculty and staff:

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**Detailed course descriptions, instructor biographies, and registration online:**

**[humboldt.edu/extended](http://humboldt.edu/extended)**

# Leadership Studies

## ONLINE BACHELOR'S DEGREE COMPLETION PROGRAM

- 100% online, cohort model
- Career-relevant coursework
- Personalized support from faculty
- Fully accredited
- \$299/unit

### *Finish your bachelor's degree **ONLINE.***

Enter as an upper division transfer student and complete your Cal Poly Humboldt Bachelor's degree in Interdisciplinary Studies with a concentration in Leadership Studies.

### *See immediate results on the job!*

All major course assignments are designed to support your current and professional goals.

### *Apply today!*

Gain foundational leadership skills in planning, critical thinking, sustainability, and organizational transformation that are transferable and relevant across industries.

**NEW COHORTS BEGIN  
EVERY FALL AND SPRING.**

LEARN MORE: [humboldt.edu/leadership](https://humboldt.edu/leadership)



# STUDENT SPOTLIGHTS: Leadership Studies

## Brent Bartlett

### Please tell us about yourself.

I have been a firefighter for over 20 years, and love the ability to serve. I have been promoted through the ranks and currently hold the position of Fire Chief. This leadership role is a responsibility that I do not take for granted, and I seek all chances to enrich my proficiencies.

### What motivated you to enroll in the Leadership Studies degree program?

It was a promise I made to myself to finally obtain my degree. No one in my family had ever graduated from college until my son did. Even my wife went back to school for her degree. Then my daughter pursued her degree. Then I had no other choice but to finish what I had started. The Leadership Studies program is a perfect fit for my career.

### How has the Leadership Studies program positively impacted your life?

The program has challenged me to evaluate my leadership style. The program introduced tools and techniques which broadened my ability to reflect on my journey and how I want to develop.

## Sunny Balopole

### Please tell us about yourself.

I am a singer-songwriter, nanny, and part-time student. I grew up in the Bay Area in a musical family, and have dedicated my life to my music career. Since then, I've released three singles, performed numerous shows throughout California, and released an EP. My happy place is on the stage, but I love collaborating with other musicians, writing, and producing.

### What motivated you to enroll in the Leadership Studies program?

I dropped out of college to pursue a career in music, but I never lost sight of my goal of earning a degree. I kept taking one or two classes in a community college every semester. When the time came to transfer, I researched programs. The Leadership Studies program was the first one that caught my eye, and I thought it was too good to be true — it was online, and one class at a time. I felt that the curriculum would prepare me for anything I chose to do.

### How has the Leadership Studies program positively impacted your life?

I'm more confident in my leadership abilities, and leadership is a skill that I can develop. The program has shown me how to advance my music career. The leadership studies program has taught me valuable skills essential for running a successful music business.

### What are your goals after completing the Leadership Studies program?

Leadership Studies has sparked my desire to continue my education beyond my bachelor's, to receive my postgraduate.

### What else would you like to share about your experience as a student in the Leadership Studies degree program?

Leadership Studies at Cal Poly Humboldt is an excellent program. It is perfect for the individual in need of flexibility and balance in a school/work schedule. Professors and staff provide understanding and support and a challenging curriculum that will enrich the learning experience.

*See the full interview with Brent Bartlett on the Leadership Studies website: [humboldt.edu/leadership](http://humboldt.edu/leadership)*



### What are your goals after completing the Leadership Studies program?

I have many goals, but my music is always at the top of the list. I can also see myself applying for a masters program.

Leadership Studies has opened doors for many career paths. Whichever path I choose, I now have skills that will help me succeed.

### Any advice for prospective students?

Leadership Studies allows you to focus on your career now, and be successful in your current workplace. The professors and counselors in this program go above and beyond. The cohort system also provides a lot of support, because it's comforting knowing you're not in this alone!

### Is there anything else you'd like to share?

I highly recommend this program. My advice would be to take five minutes every day to check Canvas. As long as you do that, you'll stay on top of your assignments!

*See the full interview with Sunny Balopole on the Leadership Studies website: [humboldt.edu/leadership](http://humboldt.edu/leadership)*



# new designs for fundraising

## ONLINE CERTIFICATE

*Small & mid-size nonprofits:  
transform fundraising efforts*



- Four 100% online courses
- Earn 32 CFRE units, certificate & credit
- Time commitment: 4-5 hours/week
- \$250/course or \$850 for the series
- Optional academic credit
- Series offered each fall & spring

### **Foundations for Fundraising**

**With Beth Bray**

Explore the multi-disciplinary process of fundraising: its history, ethics, environmental trends, strategic planning methodologies, and engaging volunteers in fundraising plans.

Mon., Aug. 15-Fri., Sept. 9

\$250 • Class #: 43819

Credit (.5 unit, optional): \$25, # 43824

### **Tools for Annual Giving**

**With Sarah Nunez**

Learn key methods and programs for developing prospects and donors to sustain your nonprofit organization, including corporate and foundation fundraising efforts, and social media campaigns.

Mon., Sept. 12-Fri., Oct. 7

\$250 • Class #: 43820

Credit (.5 unit, optional): \$25, # 43825

### **Tools for Big Gifts**

**With Sarah Nunez**

Gain tools and methods to develop prospects and donors for large gifts – including capital campaigns and planned giving. Practice assessment strategies and asking techniques.

Mon., Oct. 10-Fri., Nov. 4

\$250 • Class #: 43821

Credit (.5 unit, optional): \$25, # 43826

### **Tools for Board Excellence**

**With Kelsie Hower**

Focus on supporting the people who sustain nonprofit organizations with key recruitment, team building strategies, and self-assessment.

Tues., Nov. 7-Fri., Dec. 2

\$250 • Class #: 43822

Credit (.5 unit, optional): \$25, # 43827

LEARN MORE: [humboldt.edu/fundraisingcertificate](https://humboldt.edu/fundraisingcertificate)



## FACULTY SPOTLIGHT: New Designs for Fundraising

### **Guiamar F. Hiegert, CFRE**

#### **What led you to become part of the faculty in the New Designs for Fundraising program?**

Since moving from Los Angeles in 1991 to Northern California, I have become passionate about providing education to the smaller nonprofits that are prevalent in low-income or rural areas, and in smaller towns.

These are the real heroes of our nonprofit world — with little or no budget, and few if any staff, these nonprofits meet basic needs with few resources. Training is rarely available and the majority of programs are out of these groups' price range.

I was a consultant at the time, and privileged to be part of one of the first international fundraising training programs. After years of serving as lead faculty, I decided to offer a free course at our local community foundation. I wanted to "give back" to my community.

After a year, and over 20 graduates of the program, we decided to do the class one more time, and went to meet with Cal Poly Humboldt to ask if they might provide college credits. Instead, Extended Education decided to bring us in "under their wing." That was approximately seven years ago.

I first taught an in-person class to test the materials. Then I spent a summer developing a comprehensive textbook (we call it the "Workbook") and online training program with the help of the Humboldt technical staff.

When completed, we had New Designs for Fundraising — one of the few completely on-line programs available. With wonderful faculty who have come from the surrounding area — and now with faculty from other parts of the country — we have a strong training program of which I am proud to have helped start.

#### **What can you tell us about the students in the New Designs for Fundraising program?**

It is an interesting mix! We started with local students from small nonprofits, many of them volunteers. Then we expanded to students nationwide, since the program is fully online.

The program is nationally recognized by the Association of Fundraising Professionals (CFRE). To receive "CFRE" next to your name (which is highly-prized in many areas), members are required to have continuing education credits.

Since the New Designs for Fundraising program is online — in addition to students from organizations



with little or no budgets and little experience, we also have students with tons of experience from major nonprofit organizations across the U.S. This creates an awesome mix of people in the class.

Many students have commented that they felt empowered by the feedback from these experienced students — who acted almost as consultants while they earned their continuing education credits.

These experienced students also enjoyed the course, and we consistently earned high marks from them.

#### **How have you seen students' lives impacted by completion of the New Designs for Fundraising program?**

One of our first students was a woman on welfare with major issues, trying to raise her children and find a career. She has started her own nonprofit foundation to help other women who shared her plight. I just heard from her, and she is enjoying a trip to Europe. From poverty to travel — seven years later.

I occasionally hear from others — all have stayed in the field, which in itself is a testimony to our good training. The average fundraising professional who starts with a nonprofit organization leaves after two years.

#### **What have you learned from the students in the New Designs for Fundraising program?**

Humility. Never assume you know everything. Assume that others know more than you do. Be patient and kind, and serve as an example to others.

# Introduction to **Equine Assisted** Services & Therapies

**With Dr. Terri Jennings, Psychologist**

This non-credit online course provides an overview of the types of equine assisted services and therapies that are currently practiced.

Students will learn about the history of using horses and other equines in healthcare for humans, and develop an understanding of the characteristics of horses and other equines that allow for their participation in therapeutic settings.

The selection, care and welfare of equines in this industry will also be discussed.

This course also includes in-person experiential learning opportunities in equine communication, safety, and handling. Experiential learning can be completed at any PATH certified equine facility. Participants in this class do not need to be located near Cal Poly Humboldt.

**Sundays, Sept. 11-Oct. 30 • 10 a.m.-noon • Online/In-person**

\$325 • Course #: 43887

REGISTER: [humboldt.edu/extended/equine](https://humboldt.edu/extended/equine)





## SPOTLIGHT: Equine Assisted Services & Therapies

### Dr. Terri Jennings Faculty

#### **Please tell us about yourself.**

I am a licensed psychologist and I have been interested in horses since I was a child. I found a way to combine my profession with my passion for horses. I started my first equine therapy practice in 2002 in Florida. In 2014, I moved to Humboldt County, along with my five therapy horses and ponies, and started Healing Strides Psychotherapy, Inc., a practice working with children.

#### **What led you to become part of the faculty in the Equine Assisted Services & Therapies program?**

I want to grow the field in our county. I am often approached by people who want to do something similar with horses, but trainings typically involve long distance travel.

#### **What can you tell us about the students in this program?**

They are from all walks of life. Some already have horse experience and others want to gain horse experience. Each student has a unique idea of how they would like to work with horses to help humans.



#### **How have you seen students' lives impacted by completion of this program?**

I've seen several students begin working on starting their own equine-based service. Many are motivated to learn more after the course.

*See the full interview with Dr. Terri Jennings on the website: [humboldt.edu/extended/equine](http://humboldt.edu/extended/equine)*

# Open University:

## *University classes open to everyone*

- **Access online education**
- **Develop professional & personal skills**
- **Explore academic interests**
- **Fulfill prerequisites for a future degree**

Open University provides an opportunity for those who are not currently admitted to Cal Poly Humboldt to enroll in university courses. Open University allows enrollment in Cal Poly Humboldt credit-bearing classes, provided that there is space available and prerequisites are fulfilled.

*Fees are \$232/unit. Open University registration begins Monday, Aug. 15.*

LEARN MORE: [humboldt.edu/extended/open](http://humboldt.edu/extended/open)

# Social Work Online MSW

*Earn your master's degree in social work online and make a difference.*

Designed to decolonize mainstream social work practice, the MSW program at Cal Poly Humboldt is rigorous, fully accredited and maintains an emphasis on working with Indigenous and rural communities.



- **Cohort model**
- **Time commitment: 25+ hours/week**
- **Prerequisites: Native American Studies course and Statistics**
- **Visit [humboldt.edu/socialwork](http://humboldt.edu/socialwork) for complete admission requirements**
- **\$510/unit**

- **Apply to Cal Poly Humboldt** via Cal State Apply by admissions deadline.
- **Apply Aug. 1-Sept. 30 to the 3½-year part-time program** to start classes in January.
- **Apply Oct. 1-Feb. 1 to the 2-year Advanced Standing part-time program** to start classes in June.
- **Visit campus for 3 days each January** for orientation, community building, and skill development.
- **Live web sessions every Thursday night** and weekly modules that you complete on your own schedule.

LEARN MORE: [socialwork.humboldt.edu](http://socialwork.humboldt.edu)

## *Decolonizing Social Work with Indigenous Communities*

With Michelle Rainer, Lecturer, Cal Poly Humboldt Department of Social Work

A general introduction to the history of native peoples of America and the unique and sovereign relationship between Tribal Nations and local, state and federal governments.  
*Meets the online MSW prerequisite for a Native American/Indigenous Studies course.*

Oct. 17-Dec. 16 • ONLINE • SW 420, 1.5 units • \$330 • Class #: 43779

**MSW  
prerequisite  
course offered  
this fall**

# Pupil Personnel Services Credential in Social Work (PPSC-SSW)

*Social workers in schools: Earn an additional credential.*

- **Post-MSW credential program**
- **100% Online**
- **Apply between Jan. 1-March 31**
- **\$510/unit**
- **Courses offered each summer**

The PPSC-SSW program builds upon the MSW curriculum by providing specialized instruction to develop the knowledge, skills, and values required to effectively provide social work services within public school systems. Social workers who successfully complete the program will be eligible to apply to the California Commission on Teacher Credentialing (CCTC) for the Pupil Personnel Services Credential in School Social Work.

LEARN MORE: [humboldt.edu/ppsc-ssw](http://humboldt.edu/ppsc-ssw)

# Certificate in Faculty Preparation

TEACHING IN HIGHER EDUCATION

- Four 8-week courses, 3 units each
- 100% online
- Earn a certificate in 9 months
- Time commitment: 10 hours/week
- \$220/unit

**Foundations of Teaching in Higher Education** ..... Aug. 22-Oct. 14, 2022

**Student-Centered Design** ..... Oct. 17-Dec. 16, 2022

**Instructional Planning & Pedagogical Practice** ..... Jan. 17-March 10, 2023

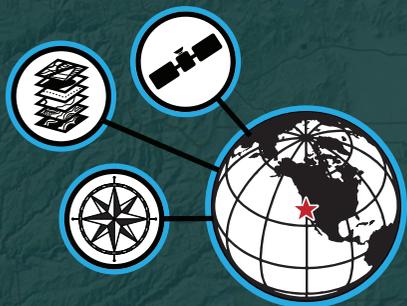
**Teaching Practicum & Reflective Observation** ..... March 20-May 12, 2023

**NEW COHORT BEGINS EACH FALL**

LEARN MORE: [humboldt.edu/facultyprep](https://humboldt.edu/facultyprep)

Explore foundational concepts in GIS, remote sensing and cartography.

# ONLINE GEOSPATIAL CERTIFICATE PROGRAM



One year, five courses, 100% online • Outstanding faculty

Time commitment: 18 hours/week • \$299/unit

**Geospatial Concepts** [GSP 101/L, 3 units]

**GIS (Geographic Information Systems)** [GSP 270, 3 units]

**Intermediate GIS** [GSP 370, 3 units]

**Introduction to Remote Sensing** [GSP 216, 3 units]

**Cartography** [GSP 316, 4 units]

NEW COHORTS BEGIN EACH FALL & SPRING. LEARN MORE:

[humboldt.edu/gspcert](https://humboldt.edu/gspcert)

# The Studio

## A distinctive visual arts program for youths

**For over 30 years, The Studio School has provided opportunities for youth to create art with genuine artist's materials in an authentic studio environment.**

**Presented by the Department of Art and the College of Extended Education & Global Engagement at Cal Poly Humboldt, The Studio School is designed by art education faculty and taught by local art educators.**

### ***The Art of Abstractions*** (Ages 5-13)

Students ages 5-13 will dive into the world of abstract art by exploring an array of techniques used by artists such as Pablo Picasso, Sam Francis, and contemporary artists such as Evi O.

We will examine the historical context that promoted the idea of abstract art while creating our own versions.

We'll learn how to convey our emotions through art in assorted forms of media, from painting to sculpture.

Saturdays, Sept. 10-Oct. 8 • 9 a.m.-noon

On campus: Art A 23/Art 24 • \$185 • Class #: 43889

### ***Art Through the Decades*** (Ages 5-13)

Students ages 5-13 will dive into the art trends of the decades, from prehistoric to contemporary, including 1960s abstract pop art and the wild works of art by Jeff Koons in the early 2000s.

We will explore the trends that were sparked from each time period, and create our own designs, prints and posters.

Saturdays, Oct. 22-Nov. 19 • 9 a.m.-noon

On campus: Art A 23/Art 24 • \$185 • Class #: 43890





## FACULTY SPOTLIGHT: The Studio School

### Baili Farris

Baili came to Cal Poly Humboldt from San Diego to study art education and studio art. She also earned a certificate in museum and gallery practices. She co-founded Fig + Honey with her partner, and they co-create and sell works of art in pottery, jewelry, clothing, and murals.

Baili also loves animals, and enjoys her ducks, chickens, goats, dogs, and cats at home.

Baili loves teaching at The Studio School because it allows her to connect with the community and today's youth, while also engaging in fun artistic styles. The Studio School students desire spaces to create art and foster their creativity, and Baili is happy to provide that space for them. These students also assist in her personal growth, just as much as she does in theirs, and she feels rewarded after a week of The Studio School.

*See the full interview with Baili Farris on The Studio School website: [humboldt.edu/studioschool](http://humboldt.edu/studioschool)*



### Erin Scofield

Erin was born and raised in Humboldt County. She turned to drawing and writing at a young age to express the inspiration she found in this beautiful part of the world.

At age 12, she took a ceramics class and it became her favorite medium to work with. She now throws clay daily, making art for Fig + Honey, a craft company that she co-owns.

Erin is also an avid writer, and earned a degree in writing practices in 2018 from Cal Poly Humboldt.

Erin's strongest passion is for animals, which she incorporates into her art and writing.

She loves sharing her knowledge, interests, and her childhood inspirations with children. Erin is constantly blown away by the art her students create, and the ideas they come up with.

*See the full interview with Erin Scofield on The Studio School website: [humboldt.edu/studioschool](http://humboldt.edu/studioschool)*



REGISTER SOON! SPACE IS LIMITED!

# [humboldt.edu/studioschool](http://humboldt.edu/studioschool)

# Sip In Place

## ONLINE WINE & BEER TASTING CLASSES

*Join experts in highly interactive ONLINE tasting classes!*

Get social, meet new people, and learn from the comfort of your own home!

Participants must be age 21 or older to enroll in these classes.

### **Sparkling Holidays: Discover the World of Bubbles**

#### **With Pam Long**

Back by popular demand, we'll dive into the world of bubbles — exploring some of the most popular, delicious, and surprisingly inexpensive fizzy wines from around the globe.

In the fall, the wine retail shelves are stocked with loads of sparkling wines for consumers getting ready for holiday feasts and festivities.

Along with guiding you in the discovery of a new affordable favorite, this class is also designed to help you navigate the many sparkling wine choices with confidence.

See information about the instructor Pam Long on page 13.

**Thurs., Nov. 3 • 5:30-7 p.m.**

Online via Zoom

\$35 (not including cost of wine) • Class #: 43830

LEARN MORE & REGISTER:

**[humboldt.edu/wine/sip](http://humboldt.edu/wine/sip)**

### **American Beer Styles**

#### **With Ana Kolpin**

Get a tour through American beer history and insight into the combination of climate, ingredients, and socio-political events that eventually evolved into the American Craft Beer Movement.

This course will cover beer styles that originated elsewhere, but were adapted by brewers for production within North America, and will focus on a few styles that developed as uniquely American.

**Thurs., Oct. 27 • 5:30-7 p.m.**

Online via Zoom

\$35 (not including cost of beer) • Class #: 43888

**Ana Kolpin** is a beer enthusiast and discovered the vast range of what beer could be while living in Portland, Oregon, and volunteering for every beer fest that she could fit into her schedule. Since moving back to Humboldt, Ana has been growing her own hops for use in her various fermented and non-fermented beverages, and is always seeking out new and interesting beers for inspiration. Ana currently works for Mad River Brewery.

LEARN MORE & REGISTER:

**[humboldt.edu/extended/beer](http://humboldt.edu/extended/beer)**





## FACULTY SPOTLIGHT: Wine Studies



### Pam Long

#### Please tell us about yourself.

I have lived on the North Coast California for much of my life. My career began in Humboldt County in broadcast radio, later landing me in Los Angeles; Dallas; San Francisco; Nelson, New Zealand, and Santa Rosa. Eureka has been my home for the last ten years.

#### What led you to become part of the faculty in the Wine Studies program?

When I moved back here in 2013, I was amazed to learn that there were close to 35 wineries in Humboldt County. That got the wheels spinning and I developed a comprehensive wine education program, and pitched it to Extended Education. The Wine Studies certificate program launched in spring 2016.

#### What can you tell us about the students in the Wine Studies program?

The students are a rich variety of ages, career backgrounds, and stories. With all the enthusiastic interest in learning, class discussions are lively and thought provoking.

#### How have you seen students' lives impacted by completion of the Wine Studies program?

The program is based on the fundamentals of the wine industry — winegrowing; winemaking; the marketing and business of wine; and sensory evaluation and service. The program has been host to local winemakers, beverage buyers for restaurants and retail outlets, food servers, wine distributors, wine enthusiasts, and farmers considering planting a vineyard. I would say the collective impact has nudged these individuals toward a better understanding of their tasks and inspirations. And most importantly has created something of a local wine community interested in sharing knowledge, collaborating on winemaking ventures ... and sharing a good bottle of wine!

*See the full interview with Pam Long on the website: [humboldt.edu/wine/sip](http://humboldt.edu/wine/sip)*

## Cal/OSHA Industry Training for Cannabis Professionals

The California Department of Industrial Relations requires all employers in the cannabis industry to take steps to protect their employees from health and safety hazards associated with their work. This includes all facets of the cannabis industry – including cultivation, distribution, lab testing, manufacturing, and retail.

Students who successfully complete this Cal/OSHA 30-hour general industry training will receive an industry-recognized Cal/OSHA 30-hour course completion card and certificate for general industry, related to these aspects of the cannabis industry.

Mon./Tues./Wed., Oct. 24-Nov. 14  
5:30-8:30 p.m. • Online  
\$497 • Class #: 43831

THIS COURSE MEETS THE TRAINING REQUIREMENTS OF



Instructor **Matt Hayashi** has over 14 years of experience in the pharmaceutical industry, and a myriad of accomplishments, including U.S. and international business development, contract analysis, and investor relations.



Matt later founded Cannabis Clearwater LLC, a full service compliance company assisting the cannabis industry with permits, licensing, and business growth. Matt believes proper safety training has been recognized to improve workplace morale, reduce turnover, and increase productivity. To learn more about Matt Hayashi and the Cal/OSHA Industry Training for Cannabis Professional course, visit [humboldt.edu/extended/cannabistraining](http://humboldt.edu/extended/cannabistraining).

REGISTER: [humboldt.edu/extended/cannabistraining](http://humboldt.edu/extended/cannabistraining)

# Continuing Education for Teachers

Take a continuing education course with one of our select online teacher professional development providers.

## Professional Learning Board

Professional Learning Board delivers research-based, relevant, effective, respectful, cost-effective and timely professional development created by teachers, for teachers. Learning takes place asynchronously, at your convenience, over a 4-week period.

LEARN MORE:

**k12teacherstaffdevelopment.com**

\$140/course • \$50/unit of academic credit

## CE Credits Online™

Self-paced continuing education and professional development for teachers and administrators.

LEARN MORE: **cecreditsonline.org**

Course fees vary • \$50/unit of academic credit

## Graduate CreditCourses.com

Affordable, relevant and self-paced online post-baccalaureate academic credit courses for teachers.

LEARN MORE: **graduatecreditcourses.com**

\$85/course • \$50/unit of academic credit

# The CSLP Program: A Professional Training Program For Financial Advisors

**The Certified Student Loan Professional (CSLP®) Program** prepares financial advisors for advising clients with student loans. The CSLP® designation is intended for financial professionals providing student loan repayment consulting services.

The comprehensive CSLP program enables advisors to take a broader view of the client's personal financial situation, their student loans, and future goals to create an optimal repayment strategy. This approach can facilitate a longer-term relationship between the client and advisor.



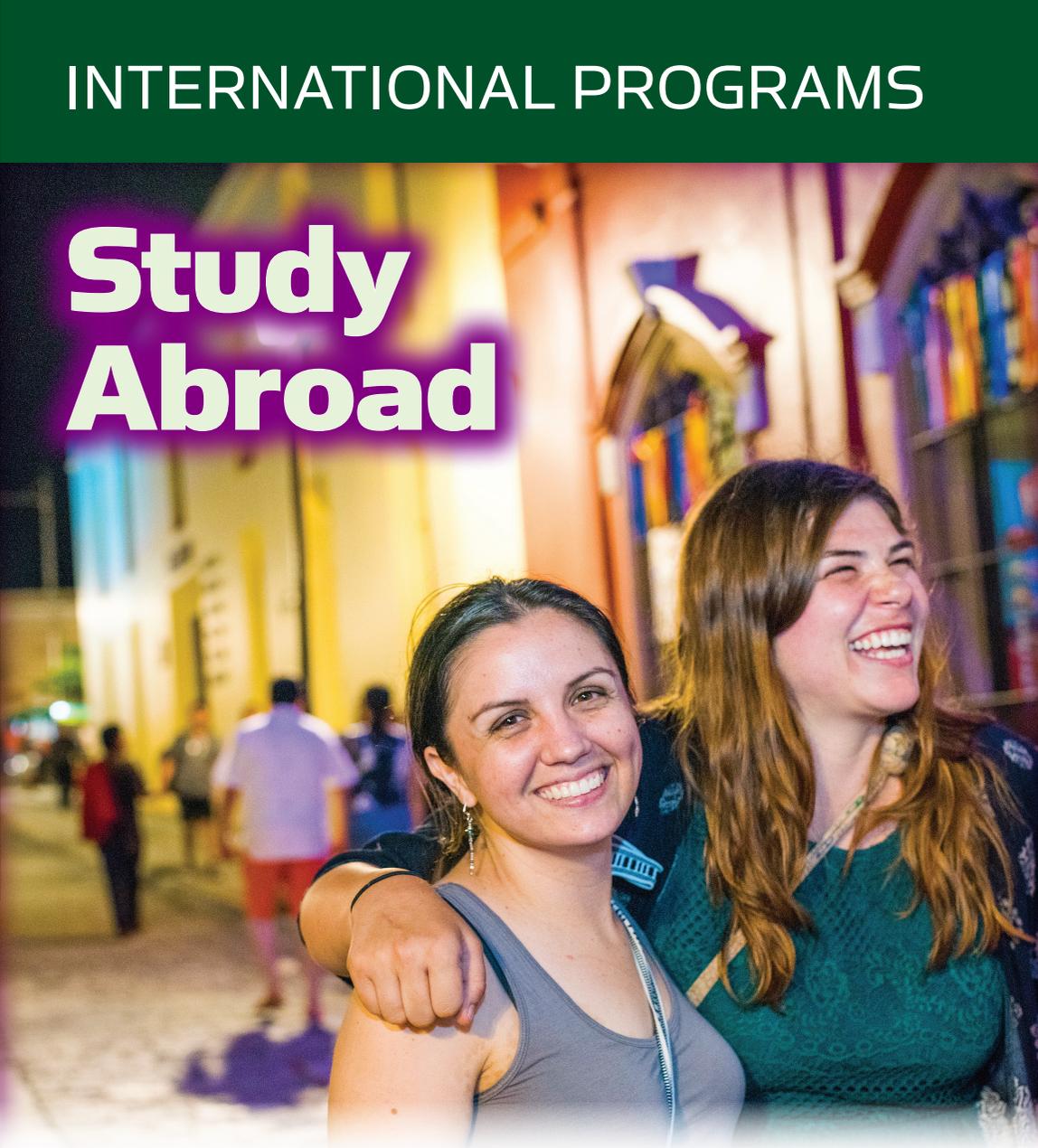
*The CSLP designation is administered and issued by the CSLA Board of Standards and distributed in partnership with Cal Poly Humboldt.*



LEARN MORE: **extended.humboldt.edu/cslp**

# INTERNATIONAL PROGRAMS

## Study Abroad

A photograph of two young women with long hair, smiling and laughing joyfully. They are in a library or bookstore, with bookshelves filled with books visible in the background. The woman on the left is wearing a grey tank top, and the woman on the right is wearing a green lace top. The lighting is warm and indoor.

The College of Extended Education & Global Engagement encourages all students to consider studying abroad. Yes, you can still make progress towards degree completion. And many programs are financial aid eligible.

We offer a variety of programs and locations designed to serve your unique academic needs — semester-long, year-long, summer, and faculty-led.

Past faculty-led programs have included:

- **Belize** Archaeology Field School
- **Costa Rica** Field Course in International Environmental Issues & Globalization
- Medieval Bioarchaeology Field Program in Bezlawki, **Poland**
- Spanish Language & Culture, Leon, **Spain**
- French Language & Culture, Nantes, **France**
- Spanish Language & Culture, Oaxaca, **Mexico**

To learn more and explore Cal Poly Humboldt study abroad options, visit:

[humboldt.edu/goabroad](https://humboldt.edu/goabroad)



## *Follow your passion* WITH *lifelong learning!*

*OLLI membership is an investment in lifelong learning and creating the community in which we want to live.*

Everyone benefits from lifelong learning. OLLI at Humboldt creates opportunities for academic engagement, civic involvement, personal growth and fun. By offering a myriad of classes and experiences for a vibrant community of learners age 50 and better, OLLI delivers learning for a lifetime.

- **Explore** opportunities to learn and connect with friends.
- **Discover** new topics of interest or areas of enrichment.
- **Enjoy** dynamic and engaging instructors in a relaxed and friendly atmosphere.
- **Join** a thriving community of lifelong learners.

**JOIN OLLI or RENEW your membership today!**

New Membership Class #: 43894 • Renewing Membership Class #: 43895

**OLLI membership is only \$35 per year** (July 1, 2022-June 30, 2023).

## **[humboldt.edu/olli/register](https://humboldt.edu/olli/register)**

**Fall classes begin Sept. 19 • In-person and online options**



KIM LANEY

# OLLY HUMBOLDT



DAVID O'NEILL

## *Fall Virtual Open House*

**Wednesday, Sept. 7 • 3:30-5 p.m.**

Explore an online showcase of fall classes and experiences.  
OLLI instructors, staff, and volunteers will answer questions.  
Classes begin Sept. 19, and will be held virtually and in-person.

See details and RSVP for this online event:

**[humboldt.edu/olli/openhouse](http://humboldt.edu/olli/openhouse)**

## **OLLI** *Brown Bag Lunch*

**FREE ONLINE PRESENTATIONS**

**Mondays, 12-1:30 p.m. on Zoom**

Stay connected • Discuss current events • Discover new topics

**Fall presentations begin September 19**

RSVP for Zoom link: **[humboldt.edu/olli/brownbag](http://humboldt.edu/olli/brownbag)**

Past presentation videos are available at **[humboldt.edu/olli/brownbagarchive](http://humboldt.edu/olli/brownbagarchive)**  
*Brown Bag Lunch Presentations are made possible by the generous donations of Friends of OLLI.*

# Community Events

## *Truth Telling for Liberation* Campus/Community Dialogue on Race **October 24-28, 2022**

The 24th annual Campus & Community Dialogue on Race (CDOR) at Cal Poly Humboldt invites students, staff, faculty, administrators, and community members to present and attend programs that relate to racial justice and its intersections with all forms of oppression and resistance. The CDOR objective is to create spaces and structures for reflection, analysis, dialogue and positive strategies for change.

All students are welcome, and can earn an optional unit of credit in Critical Race, Gender, & Sexuality Studies (ES 317-Campus & Community Dialogue on Race).

### KEYNOTE & FEATURED SPEAKERS



**Mon., Oct. 25:**  
**< Udodiri Okwandu**

**Thurs., Oct. 27:**  
**Cornelius Minor >**



Several workshops will be offered. See details and register:

**[dialogue.humboldt.edu](https://dialogue.humboldt.edu)**

*Save the Date*  
*October 3-8, 2022*

**HOME**  
CAL POLY HUMBOLDT  
**COMING**  
*Twenty Twenty Two*

# Coming in Spring 2023

## Beekeeping Classes

**With Dick LaForge & Jeannine Kaprielian, Beekeepers**

Classes run February through May, and dates and registration opening will be announced in December 2022.

One to two units of optional academic credit in ZOOL x315 will be available.

### ***Practical Beekeeping***

Gain the skills to keep honeybees for honey, pollination, other hive products, and enjoyment.

Learn about honeybee biology, beekeeping equipment, and management techniques.

### ***Bee Yard Experience***

This class meets at the bee yards of the instructors and students. We will follow the progress and challenges of the bee colonies. We will inspect the colonies to assess their condition, and guide them to good health and honey production.



## Basic Wildland Firefighter Training

This wildland fire suppression training is a prerequisite for prescribed fire and suppression course qualifications system used by all federal agencies (such as the U.S. Forest Service, Bureau of Land Management, National Park Service, Bureau of Indian Affairs or U.S. Fish and Wildlife) and many state and private agencies. Prepare for a summer job or a career with a natural resource agency.

**Next session: March 13-17, 2023**

FOR MORE INFORMATION:

**[humboldt.edu/extended/firefighter](https://humboldt.edu/extended/firefighter)**



# General Information

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## ACADEMIC STANDING

Students whose cumulative grade-point average is 2.0 or above are considered in good academic standing.

## ADMISSION REQUIREMENTS

Students who intend to enroll in a degree program through the College of Extended Education & Global Engagement (CEEGE) must apply through the CSU admissions process. Some certificate programs also require an application. See registration procedures at [humboldt.edu/extended/register](http://humboldt.edu/extended/register).

## CANCELLED CLASSES

For canceled classes, full refunds for non-credit and Extension courses will be issued automatically.

## CONTINUING EDUCATION UNITS (CEU)

The CEU is a nationally-recognized unit of measurement for non-degree educational experiences. Some courses offer CEUs for relicensing or professional development purposes. CEU credit cannot be applied toward degrees.

## CREDIT/NO CREDIT GRADING MODE

Students may opt to take some courses on a credit/no credit basis in place of a letter grade. To do so, students must complete the required form at CEEGE before half the course has elapsed.

## CREDIT FOR EXTENSION COURSES

The maximum extension credit which can be accepted by Cal Poly Humboldt toward a bachelor's degree requirement is 24 units, and not more than 8 units may apply to a master's degree.

## DISABILITY RESOURCE CENTER

Students with verified temporary or permanent disabilities may be eligible for a variety of academic support services. For more information, please call the Student Disability Resource Center at 707-826-4678 (voice) or 707-826-5392 (TDD) or visit [humboldt.edu/disability](http://humboldt.edu/disability).

## DROP & REFUND POLICY

If for any reason, you find it impossible to complete a course for which you are registered, you must inform CEEGE by submitting a drop form, and if applicable, petition of the student. Please allow two to four weeks to receive a refund. For refund purposes, the drop will be effective as of the date that it is received at Extended Education. See the full drop and refund policy at [humboldt.edu/extended/drop](http://humboldt.edu/extended/drop).

## HOLDS

Holds are placed on student accounts for any debts owed to the university, or for certain non-monetary reasons. These holds will prevent you from registering, receiving grades and transcripts, etc.

## ID NUMBERS

Cal Poly Humboldt will generate a unique nine-digit student identification number. The Humboldt ID should be used in every Cal Poly Humboldt correspondence, as a protection from identity theft.

## LATE REGISTRATION

Unless otherwise specified in program literature, a \$25 late fee will be applied if registration is not received and paid prior to the second class meeting for Extension, OLLI and Special Session courses.

## MATRICULATED STUDENTS

For the purposes of this bulletin, matriculation refers to those students who have been admitted to Cal Poly Humboldt and are eligible to register for the current semester. Graduate students needing to maintain continuous enrollment should contact the Office of Graduate Studies (707-826-3949) for guidance.

## NONDISCRIMINATION STATEMENT

The California State University system does not discriminate on the basis of race, color, national origin, sex, physical disability, or sexual orientation in the education programs or activities it conducts.

## PRIVACY RIGHTS OF STUDENTS

The full text of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), as amended, is on the Registrar's website ([registrar.humboldt.edu/privacy](http://registrar.humboldt.edu/privacy)). The campus is authorized under the Act to release directory information concerning students. Written requests specifying information not to be released should be sent to CEEGE.

## REFUND REQUESTS

Refund checks are mailed to the student's local mailing address. Refunds should be received in two to four weeks. Credit card refunds are in the form of a credit on account.

## RETROACTIVE CREDIT

Requests for retroactive credit due to extenuating circumstances will be processed for up to one calendar year after the course ends. Students will pay the registration fees and a \$25 late fee per course.

## SOCIAL SECURITY NUMBER

Students are required to provide the university with their social security number (individual taxpayer identification number) pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code.

## TAX CREDITS

Students enrolled in an eligible degree or certificate program, or who are taking courses to acquire or improve job skills, may qualify for a Hope Scholarship or Lifetime Learning Tax Credit. Consult IRS Publication 970 or a tax preparer for additional information.

## TRANSCRIPTS

See the Office of the Registrar website at [registrar.humboldt.edu/transcripts/official](http://registrar.humboldt.edu/transcripts/official).

## VERIFICATION OF ENROLLMENT

Students who need an official verification of current enrollment may request this verification in writing from CEEGE registrar.

## VETERANS

Students eligible for state or federal veterans' benefits should contact the Veterans Enrollment and Transition Services at 707-826-6271 or [humboldt.edu/veterans](http://humboldt.edu/veterans). Fee waivers generally do not apply to courses offered through CEEGE.

More information: [humboldt.edu/extended/faq](http://humboldt.edu/extended/faq)

# Registration For more specific details about fees, see the website: [humboldt.edu/extended](http://humboldt.edu/extended)

## OPEN UNIVERSITY

Registration for Open University begins one week before the start of the term, and is on a space-available basis.

1. Select courses from the regular Cal Poly Humboldt Schedule of Classes.
2. E-mail instructor to obtain permission to take a course and request a permission number.
3. Submit the online form at [humboldt.edu/extended/open](http://humboldt.edu/extended/open). Enter the permission number on the form. Once you submit the form, you will be taken to a payment portal. You must make payment to complete the registration. (Note that you will not have access to an online course until you complete the registration process.)

For High School Concurrent Program registration: [humboldt.edu/highschool](http://humboldt.edu/highschool)

For Over 60 Program registration: [humboldt.edu/over60](http://humboldt.edu/over60)

## EXTENDED EDUCATION

Register online or call with a credit card (MC/VISA/Discover)

**ONLINE:** [humboldt.edu/extended/register](http://humboldt.edu/extended/register)

**PHONE:** (707) 826-3731

Registrations and payments will be processed in the order received. You will receive an emailed confirmation after your registration is processed.

**Note: Full payment of fees is required at the time of registration.**

## Open University, Over 60 & High School Concurrent DEADLINES (full semester courses)

DROP and receive full refund	Aug. 21
ADD a class	Sept. 2
DROP without a serious and compelling reason and receive a partial refund	Sept. 6
File to change grade option to AUDIT	Sept. 19
File to take a course CREDIT/NO CREDIT	Oct. 17
DROP with a serious and compelling reason and a grade of "W" (no refund)	Oct. 31

## Fees (Subject to revision)

<b>OPEN UNIVERSITY &amp; HIGH SCHOOL CONCURRENT PROGRAM:</b> Per Unit	\$232
<b>OVER 60 PROGRAM:</b> Up to 6 units (fall/spring only)	\$62
<b>GRADUATE CONTINUOUS ENROLLMENT:</b> Per Unit	\$320
<b>EXTENSION:</b>	
Noncredit Classes	As listed
Contract Credit: Per Unit	\$50
Extension Credit: Per Unit	\$150
<b>SPECIAL SESSION:</b> Per Unit	\$220
<b>MISCELLANEOUS:</b>	
Drop Fee	\$10
Late Registration Fee	\$25
<b>ID Card (new or replacement)</b>	\$5
Check Returned by Bank	\$25
Transcript	See Office of the Registrar.

## Extension & Special Session DEADLINES

DROP and receive full refund	Prior to 1st class meeting
ADD without a late fee	Prior to 2nd class meeting
ADD with a \$25 late fee	Before 25% of course time has elapsed
DROP without a serious and compelling reason and receive partial refund	Before 25% of course time has elapsed
File to change grade option to AUDIT	Before 25% of course time has elapsed
File to take a course CREDIT/NO CREDIT	Before 50% of course time has elapsed
DROP with a serious and compelling reason (no refund)	Before 75% of course time has elapsed

**[humboldt.edu/extended](http://humboldt.edu/extended)**

# CAL POLY HUMBOLDT

College of Extended Education  
& Global Engagement  
1 Harpst St.  
Arcata, CA 95521-8299

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